<table>
<thead>
<tr>
<th>Table of Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. THE MISSION OF LINCOLN LAW SCHOOL</td>
</tr>
<tr>
<td>4. A MESSAGE FROM THE DEAN</td>
</tr>
<tr>
<td>5. ACCREDITATION</td>
</tr>
<tr>
<td>5. PRACTICE IN STATES OTHER THAN CALIFORNIA</td>
</tr>
<tr>
<td>5. PREPARATION FOR LAW SCHOOL</td>
</tr>
<tr>
<td>6. ADMISSION REQUIREMENTS</td>
</tr>
<tr>
<td>Regular Students</td>
</tr>
<tr>
<td>Special Students</td>
</tr>
<tr>
<td>Transfer Students</td>
</tr>
<tr>
<td>Former Students</td>
</tr>
<tr>
<td>7. ADMISSION AND REGISTRATION PROCEDURES</td>
</tr>
<tr>
<td>8. ACADEMIC CALENDAR</td>
</tr>
<tr>
<td>8. STATE BAR REGISTRATION AS A LAW STUDENT</td>
</tr>
<tr>
<td>8. FINANCIAL INFORMATION AND ASSISTANCE</td>
</tr>
<tr>
<td>Tuition and Fees</td>
</tr>
<tr>
<td>Deferred Payment Plan</td>
</tr>
<tr>
<td>Tuition Refund</td>
</tr>
<tr>
<td>Student Loans</td>
</tr>
<tr>
<td>Veterans’ Benefits</td>
</tr>
<tr>
<td>9. SCHOLARSHIPS</td>
</tr>
<tr>
<td>Dean’s Scholarships</td>
</tr>
<tr>
<td>Martin Anderson Scholarship</td>
</tr>
<tr>
<td>Victor A. Bertolani Scholarship</td>
</tr>
<tr>
<td>Rodney F. Nelson Memorial Scholarship</td>
</tr>
<tr>
<td>Lincoln Law School Memorial Scholarship</td>
</tr>
<tr>
<td>Michael J. Aievoli, Lincoln Law School of Sacramento Class of 1986</td>
</tr>
<tr>
<td>Anna Dolores Price Scholarship</td>
</tr>
<tr>
<td>10. THE STRUCTURE OF LAW STUDY</td>
</tr>
<tr>
<td>Required Courses</td>
</tr>
<tr>
<td>Electives</td>
</tr>
<tr>
<td>Internships</td>
</tr>
<tr>
<td>12. SCHOLASTIC REQUIREMENTS</td>
</tr>
<tr>
<td>Attendance</td>
</tr>
<tr>
<td>Conduct</td>
</tr>
<tr>
<td>Examinations</td>
</tr>
<tr>
<td>Make-up Examinations</td>
</tr>
<tr>
<td>13. GRADING</td>
</tr>
<tr>
<td>14. ADVANCEMENT IN GOOD STANDING</td>
</tr>
<tr>
<td>14. ACADEMIC PROBATION</td>
</tr>
<tr>
<td>14. ACADEMIC DISQUALIFICATION</td>
</tr>
<tr>
<td>14. WITHDRAWAL</td>
</tr>
<tr>
<td>14. LEAVE OF ABSENCE</td>
</tr>
<tr>
<td>14. GRADUATION REQUIREMENTS</td>
</tr>
<tr>
<td>Certification for the California Bar Examination</td>
</tr>
<tr>
<td>Transcripts</td>
</tr>
<tr>
<td>14. SCHOLASTIC AWARDS</td>
</tr>
<tr>
<td>Faculty Awards</td>
</tr>
<tr>
<td>ABOTA Awards</td>
</tr>
<tr>
<td>Moot Court Awards</td>
</tr>
<tr>
<td>Trial Advocacy Awards</td>
</tr>
<tr>
<td>14. GRADUATION AWARDS</td>
</tr>
<tr>
<td>Graduation Honors</td>
</tr>
<tr>
<td>Valedictory Award</td>
</tr>
<tr>
<td>Salutatory Award</td>
</tr>
<tr>
<td>Outstanding Graduate Award</td>
</tr>
<tr>
<td>15. LIBRARY</td>
</tr>
<tr>
<td>15. STUDENT SERVICES</td>
</tr>
<tr>
<td>Student Bar Association</td>
</tr>
<tr>
<td>Lincoln Law School Alumni Association</td>
</tr>
<tr>
<td>Study Groups</td>
</tr>
<tr>
<td>Counseling and Tutoring Services</td>
</tr>
<tr>
<td>Employment Book</td>
</tr>
<tr>
<td>15. STUDENT RIGHTS</td>
</tr>
<tr>
<td>16. COURSE DESCRIPTIONS</td>
</tr>
<tr>
<td>20. BOARD OF TRUSTEES</td>
</tr>
<tr>
<td>21. FACULTY</td>
</tr>
<tr>
<td>25. ADMINISTRATION</td>
</tr>
<tr>
<td>26. COMMENCEMENT SPEAKERS</td>
</tr>
<tr>
<td>26. OUTSTANDING PROFESSOR OF THE YEAR</td>
</tr>
</tbody>
</table>
Lincoln Law School of Sacramento was founded in 1969 to meet a growing need in Sacramento for a high-quality yet moderately priced evening Law School. The school was designed to allow students the opportunity to study for a law degree and the California Bar while holding full-time employment.

Lincoln Law School of Sacramento employs faculty members from the Sacramento legal community. These trial lawyers and judges bring practical, up-to-date instruction to the Law School classrooms, keeping students abreast of the constantly changing legal profession.

The professors and dean are readily available to give counsel and advice to students in need of help with study techniques, financial matters, program changes, or grading and examination methods.

Practical experience on the student level is stressed at Lincoln Law School. Required courses are used as a foundation for understanding the law. Elective and experiential opportunities are designed to broaden and diversify the student’s background.

The success of the Law School’s mission, objectives, and goals can be measured by its graduates who pass the California Bar Examination and become responsible, practicing attorneys.

Lincoln Law School is located just minutes from the California State Capitol, the U.S. District Court, California’s Third District Court of Appeal, the Sacramento County Law Library, the California State Law Library, and the Sacramento County Superior Court.

ANDREW J. SMOLICH
President: B.S., University of Santa Clara; J.D., McGeorge School of Law; admitted to practice in California State and Federal Courts, 1964.

The Mission of Lincoln Law School of Sacramento is to provide an excellent legal education at an affordable cost to qualified applicants. By selecting students based on the total person, with emphasis on life experience, Lincoln Law School aims to provide educational opportunities to a diverse student population. Through an affordable, four-year evening program, the school strives to meet the special needs of students who may be raising families, working full time, or preparing for a second career.

The balanced curriculum, taught by active members of the legal community, is designed to encourage students to develop the intellectual, analytical, and practical lawyering abilities necessary to pass the California Bar Examination and become effective practicing attorneys, business people, and government leaders. In addition, Lincoln Law School aims to cultivate in its students a high degree of professionalism and an aspiration toward excellence.
For more than forty years, Lincoln Law School of Sacramento has provided a top-quality legal education. Our success is evidenced by our graduates who practice law throughout California and in other states as well. Graduates include the elected District Attorney of Sacramento County and former elected District Attorneys of Amador, Glenn, Lassen, and Placer Counties, and Superior Court judges in Amador, Lassen, Tulare, and Sacramento Counties.

At Lincoln, we stay true to our mission: to offer an excellent and affordable legal education taught by a faculty that ranks second to none. Indeed, the Lincoln faculty is the cornerstone of our program. It consists of judges and practicing lawyers who excel in their field.

There are no substitutes for hard work and dedication to succeed in the study of law. Most of our students are employed full time and must try to attain balance between their jobs, families, and a rigorous education schedule. It is not surprising that at the end of the program they are well equipped to act as effective legal advocates.

The curriculum at Lincoln emphasizes the development of legal skills along with actual experience. It is this combination of practical experience and dedicated commitment that sets Lincoln apart in the field of legal education. As a result, our graduates are our best advertisement.

Dean James Schiavenza
Dean and Professor of Torts and Legal Analysis; B.S., University of Santa Clara; J.D., University of Santa Clara School of Law; admitted to practice in California State and Federal Courts, 1974.

LINCOLN LAW SCHOOL IS PROUD TO ACKNOWLEDGE the ACHIEVEMENTS OF A FEW OF OUR OUTSTANDING ALUMNI

Ret. Hon. Gerald Bakarich (Class of 1982)
Sacramento County Superior Court

Hon. Eugene Balonon (Class of 1984)
Sacramento County Superior Court

Hon. Tami Bogert (Class of 1996)
Sacramento County Superior Court

Hon. Steven Bailey (Class of 1987)
El Dorado County Superior Court

Hon. Donald Currier (Class of 1990)
Sacramento Superior Court Brigadier General, California Army National Guard

Hon. Laurie Earl (Class of 1988)
Presiding Judge, Sacramento County Superior Court

Hon. Sue Harlan (Class of 1979)
Presiding Judge, Amador County Superior Court

Hon. Candace Heidelberger (Class of 1994)
Presiding Judge, Nevada County Superior Court

Hon. Marjorie Koller (Class of 1987)
Sacramento County Superior Court

Hon. Kathryn Shelander-Montejano (Class of 1992)
Tulare County Superior Court

Hon. Michael Sweet (Class of 1979)
Sacramento County Superior Court

Rebecca Phillips Freie (Class of 1976)
Administrative Law Judge, Office of Administrative Hearings

Russell Hildebrand (Class of 1997)
Rocklin City Attorney

Kimberly Hunter (Class of 2000)
General Counsel, California Highway Patrol

Sheriff Scott R. Jones (Class of 1998)
Sacramento County Sheriff

Suzanne Jones (Class of 2005)
Placer County Board of Education

Robert Kahane (Class of 2004)
Executive Officer, Board of Psychology
California Department of Consumer Affairs

Patrick Kennedy (Class of 2001)
Sacramento County Board of Education

Jan Scully (Class of 1978)
Sacramento County District Attorney

Jennifer Ander Shaffer (Class of 1995)
Executive Officer, Board of Parole Hearings

Selvi Stanislaus (Class of 1995)
Executive Officer, Franchise Tax Board

Darrel Woo (Class of 1993)
Sacramento County Board of Education
ACCREDITATION

In recognition of the integrity of our educational program, the Committee of Bar Examiners of the State Bar of California granted Lincoln Law School of Sacramento provisional accreditation in 1978 and full accreditation in 1981. To become accredited, a law school must establish that its paramount objective is to provide a sound legal education.

An accredited law school is one that has met specific standards set by the Committee of Bar Examiners of the State Bar of California, including:

• The law school shall be a resident law school operated in compliance with all applicable federal, state, and local laws and regulations. The law school shall be qualified as a degree-granting institution under the laws of California.
• The law school shall demonstrate integrity in all of its programs, operations, and other affairs.
• The law school shall be governed, organized, and administered to provide a sound educational program.
• The law school shall have a competent dean or other administrative head and a competent faculty devoting adequate time to administration, instruction, and student counseling.
• The law school shall maintain an adequate library.
• The law school shall maintain a sound admissions policy.
• The law school shall not retain any student who is deemed unqualified or who does not appear to have a reasonable prospect of completing the program and acquiring the educational qualifications necessary for admission to practice in California.
• The law school shall maintain physical resources adequate for its programs and operations.
• The law school shall maintain adequate present and anticipated financial resources to support its programs and operations.
• The law school shall maintain adequate records of its programs and operations and shall make annual and other reports as the Committee determines to be necessary or proper to determine compliance with the Standards.
• The law school shall demonstrate a commitment to providing full opportunities for the study of law and entry into the profession by qualified members of groups (notably racial and ethnic minorities) who have been victims of discrimination in the past.
• Equality of opportunity in legal education is provided by Lincoln Law School in admission and retention of students and hiring, retention, and promotion of faculty without discrimination or segregation on the grounds of race, color, religion, national origin, sex, age, marital status, or sexual orientation, except insofar as such action is protected by the Constitution of the State of California.
• Practice in States other than California
• Study at, or graduation from, this law school may not qualify a student to take the Bar Examination or be admitted to practice law in jurisdictions other than California. A student who intends to seek admission to practice law outside of California should contact the admitting authority in that jurisdiction for information regarding its education and admission requirements.

• Some states permit a graduate from a law school accredited by the California State Bar to take that state’s Bar Examination after the candidate has practiced law in California for a time. Details about each state’s requirements can be found in the publication entitled Comprehensive Guide to Bar Admission Requirements compiled by the National Conference of Bar Examiners (www.ncbex.org) or by contacting the admitting authority of each state.
• Preparation for Law School
• Prospective law students often want to know what classes they should take to prepare for entry into the law School. Success as a law student comes from cultivation of critical thinking and communication skills. These skills can best be developed through a broad liberal arts background, with emphasis in political science, philosophy, English, history, psychology, or sociology.
• Students are encouraged to develop their writing and speaking skills through classes in debate, writing, speech, drama, and theater arts. Economics, business administration, marketing, and accounting may also be very helpful background courses for the practice of law.
• Law study requires the capacity to read and comprehend rapidly and accurately. Prospective students may wish to develop their reading abilities through intensive reading of legal materials before admission.
• California Bar Exam pass rates
• Lincoln Law School is proud to have one of the top passage rates for California State Bar accredited law schools. In fact, the school surpassed two California ABA-accredited law schools* in July 2012, the most recent statistics available, with a 58% passage rate for our first-time takers.
* http://admissions.calbar.ca.gov/Examinations/Statistics.aspx
• Additional information related to admission to practice law in California and Bar Examination pass rates can be found on the State Bar of California website at www.calbar.ca.gov/admissions. This information may also be obtained from the Committee of Bar Examiners, 180 Howard Street, San Francisco, CA 94105-1639.
ADMISSION REQUIREMENTS

Regular Students
An applicant holding a bachelor’s degree from a qualified institution may be admitted as a regular student. An applicant not holding a bachelor’s degree from a qualified institution may be admitted as a regular student if either of the following is met:

1. The applicant has earned an Associate in Arts Degree or an Associate in Science Degree from a qualified institution in California. The Specialized Associate Degree (Occupational), the Associate of Applied Science Degree, and other associate-level degrees which are vocationally oriented do not satisfy this section.
2. The studies completed prior to admission, excluding study which is vocational or occupational in nature, constituted not less than one-half the total acceptable for a bachelor’s degree at a qualified institution, and
   (a) at least 90 percent of the total credits necessary to satisfy the requirements of this section were in courses with substantive content, satisfactorily completed at a qualified institution; and
   (b) the applicant’s grade average on all subjects undertaken was at least equal to that required for graduation from the institution attended, and
   (c) the applicant’s grade average on all courses with substantive content was at least equal to that required for graduation from the institution attended.

Note: Courses in the following subjects are examples of courses found, for the purposes of this section, to be lacking in substantive content: domestic arts, first aid, industrial arts, landscape arts, vocal or instrumental music, office skills (typing, shorthand, office machines, etc.), and physical education.

In addition, all applicants are required to take the Law School Admission Test (LSAT).

Special Students
A limited number of students who do not meet the requirements of a regular student may be considered for admission as special students at Lincoln Law School based on their maturity, life experience, intellectual ability, and aptitude for law study.

Applicants who do not meet the requirements for admission as a regular student must satisfy the general education requirements by attaining passing scores on the following general examinations administered by the College Level Examination Program (CLEP): College Composition or College Composition Modular; and two of the following: Humanities, Mathematics, Natural Sciences, Social Sciences, and History.

The credit-granting score for each examination is 50 or higher.

For admission, these applicants must present transcripts from all colleges where undergraduate courses have been taken. These applicants must present their passing CLEP scores. In addition, the applicant typically should show an aptitude for law study by having achieved an LSAT score at or above the 50th percentile. Two letters of recommendation from employers or others should also be submitted.

Special students are encouraged to enter in the spring or summer session.

In addition, all special students at Lincoln Law School are required to take the First-Year Law Students’ Examination at the end of their first year of study. Special students must pass this examination to qualify for continued study at the Law School. The First-Year Law Students’ Examination is given by the Committee of Bar Examiners of the State Bar of California in June and October of each year.

Transfer Students
Advanced law students who wish to transfer to Lincoln Law School must present proof of completion of courses taken at all law schools attended. They also must provide a letter from the dean of the last school attended in substantiation of their current academic status and a letter from a faculty member attesting to their ability to study law. Transfer credit may be granted only to students who are exempt from the First-Year Law Students’ Examination. Students become exempt from the FYLSX when they have successfully completed the first year of law study at an accredited law school and are eligible for advancement to the second year of study or when they have taken and passed the FYLSX.

Credit may be granted only for courses in which the applicant received a grade meeting the GPA to be in good standing from the awarding school. No credit will be awarded for course work in which a non-passing grade was received.

In the case of an applicant who has passed the First-Year Law Students’ Examination, credit may be allowed for each completed course in Torts, Criminal Law, and Contracts for which the prior school awarded credit to such applicant, even if the grade was less than would be required to be in good standing.

Grades from a previously attended law school are not included in the calculation of any grade point average at Lincoln Law School.

All credits are evaluated in relation to similar courses given at Lincoln Law School. No credit will be given for courses completed more than 36 months before the date of admission. All transfer students must take and pass a minimum of 40 units at Lincoln Law School to qualify for graduation from Lincoln Law School.

Transfer students who were disqualified from a previously attended law school for low scholarship are admitted on academic probation and are required to obtain a grade point average of 2.10 in their first academic year at Lincoln Law School.

Students Who Withdraw
Students who withdraw in good standing from Lincoln Law School may apply for readmission, subject to all catalog requirements at the time of re-entry. No credit will be given for courses completed more than 36 months before the date of readmission.
ADMISSION and REGISTRATION PROCEDURES

An applicant seeking admission to Lincoln Law School must comply with the following procedure:

- **Application fee:** $50.00
- **File Application Form**

Enrollment in Lincoln Law School is limited and early application for admission is recommended. All correspondence concerning admission should be addressed to the:

Office of Admissions, Lincoln Law School of Sacramento, 3140 J Street, Sacramento, CA 95816.

**Application Deadlines**

It is recommended that applications be submitted by the following dates:

- **Fall Semester 2013** – June 15, 2013
- **Spring Semester 2014** – November 15, 2013
- **Summer Semester 2014** – March 31, 2014

Applications submitted after the above dates will be considered on a space-available basis.

**Submit Transcripts**

Lincoln Law School requires all applicants to register with the Credential Assembly Service (CAS). All applicants are encouraged to register with CAS at [www.lsac.org](http://www.lsac.org) as soon as possible to ensure timely submission of transcripts. Transcripts become the property of Lincoln Law School and cannot be withdrawn by students.

Please note: Any student admitted as a regular student, who does not provide official transcripts or other required documentation by the 45th day after the first day of attendance, must meet the requirements for admission as a special student. A student failing to meet those requirements is considered ineligible for admission and must be promptly excluded from classes.

**Take the Law School Admissions Test (LSAT)**

All prospective students must arrange to take the LSAT, which is administered by the Law School Admissions Council (LSAC). The applicant must have an official LSAT score prior to admission. It is recommended that students complete the LSAT according to the following schedule to allow timely completion of the application file:

- **Spring Semester** - June or October LSAT
- **Summer Semester** - December or February LSAT
- **Fall Semester** - February or June LSAT

Additional information about the LSAT can be obtained from Law Services, Post Office Box 2000, Newtown, Pennsylvania 18940-0998; 215-968-1001; [www.lsac.org](http://www.lsac.org).

**Personal Interview**

A personal interview between the Law School applicant and the Dean of the Law School is considered an essential part of the application process. The Administrative Office at the Law School will contact the applicant for a formal interview once a CAS report has been received.

**Notification letter**

When an applicant’s file is complete and an admission decision has been made, a letter will be sent out to notify the applicant of the decision. For applicants whose files are complete by the application deadline, notification letters should be mailed no later than three weeks before registration.

**Deposit**

All students enrolling for the first time are required to submit a $100.00 non-refundable deposit to reserve a seat. Deadlines for submission of the deposit are specified in the notification letter.

**Registration**

Students may register for classes at Lincoln Law School on designated days at the beginning of each academic year. Registration must be done in person, on those days, unless the student has received special permission from the administration. Registration is held at the Administrative Office. Registration dates typically are as follows:

- **Spring Semester**: Pre-First-Year - Third week of January
- **Summer Semester**: Last week of May
- **Fall Semester**: First week of August

Specific registration dates are included on the class schedule published each semester and on the School’s website at [www.lincolnlaw.edu](http://www.lincolnlaw.edu).

Beginning students who do not complete their registration during the specified days will be charged a late fee of $25.00. Continuing students who do not complete their registration during the specified days will be charged $50.00. Students will receive credit only for those courses for which they are officially registered.

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**CHECKLIST FOR APPLICANTS**

- [ ] Application form filed
- [ ] Registration with CAS complete
- [ ] LSAT taken
- [ ] Transcripts requested
- [ ] Personal interview scheduled
- [ ] Personal interview completed
- [ ] Notification letter received
- [ ] Deposit paid
- [ ] Registration complete
ACADEMIC CALENDAR

The following is a general outline of the academic calendar. Specific dates are included on the class schedule published each semester and on the School’s website at www.lincolnlaw.edu.

Summer Session
- Registration
- Instruction Begins
- Examinations Begin
- Holidays Observed:
  - Last week of May
  - First week of June
  - Second week of July
  - Third week of July
  - Fourth of July

Fall Semester
- Registration
- First-Year Orientation
- Instruction Begins
- Instruction Ends
- Examinations Begin
- Holidays Observed:
  - First week of August
  - Second week of August
  - Third week of August
  - First week of December
  - Second week of December
  - Labor Day, Thanksgiving
  - Friday after Thanksgiving

Spring Semester
- Registration for Pre-First-Year
- Instruction Begins
- Instruction Ends
- Review Week
- Examinations Begin
- Holidays Observed:
  - Third week of January
  - First week of February
  - Third week of April
  - Last week of April
  - First week of May
  - Martin Luther King Day
  - Presidents Day

STATE BAR REGISTRATION as A LAW STUDENT

Law students must register with the Committee of Bar Examiners and pay a prescribed fee within three months after entrance to Law School.

Forms for this purpose are available online at www.calbar.ca.gov, and it is the student’s responsibility to complete this procedure. Students should keep a copy of their registration form for future reference.

FINANCIAL INFORMATION and ASSISTANCE

Tuition and Fees
The academic year starts with the Summer Semester. Students entering in the Spring Semester will be charged tuition at the rate for the following academic year.

Tuition per unit (2013-2014 Academic Year) ........................................ $470.00
Student Activities Fee (non-refundable) .............................................. $120.00/year
Technology Fee* .......................................................... $60.00
Late Registration Fee Continuing Students ...................................... $50.00
Late Registration Fee Beginning Students ................................欣75.00
Late Payment Fee (non-refundable) ................................................ $25.00
Make-up Examination Fee ......................................................... $50.00
Graduation Fee (fourth-year Spring Semester) ............................. $200.00
Transcript (for each additional copy) ................................. $10.00
Drop Fee ........................................................................... $25.00

Total Tuition for 2013-2014
First Year (10 units) ........................................................ $4,790.00 per semester
Second and Third Years (9 units) ................................. $4,320.00 per semester
Fourth Year (9 units) + graduation fee ....................... $4,420.00 per semester

Summer Semester 2013
2 to 4 units .................................................................... $450.00 per unit

*Technology Fee may apply to some courses

Deferred Payment Plan
Students whose credit has been approved by Lincoln Law School may pay tuition on a deferred basis for a $25.00 service charge. Deferred fall and spring tuition is payable in ten equal installments, five each semester. Summer tuition is deferred into two installments, with half the tuition and all fees due upon registration and the balance due in 30 days.

Failure to make payments of tuition, fees, or other amounts owed the Law School when they become due is sufficient cause to suspend the student.

Refund Policy
Refund of tuition will be made according to the schedule below. Additional fees are nonrefundable. The amount of refund will be computed by the date of official withdrawal in writing, effective upon receipt or date of postmark. Tuition refunds are based upon the total cost of tuition per semester.

Week of Withdrawal  .................................................................... Tuition Refund
Before Fall/Spring classes start .............................................. 100%
1st-2nd week ................................................................ 100%
3rd-4th week ................................................................ 75%
5th-6th week ................................................................ 50%
7th-8th week ................................................................ 25%
9th-16th week ................................................................ 0%
Before Summer classes start .............................................. 100%
1st week ......................................................................... 100%
2nd week ..................................................................... 50%
3rd week ..................................................................... 25%
4th-6th week ................................................................ 0%

For the purposes of refunds, a student who is absent from a scheduled class session for which the student is registered is considered to have completed that class session.

Refund checks will be mailed within 30 days from the date of notice of withdrawal.
Student Loans
Lincoln Law School participates in several student-loan programs. Loans are arranged directly between the lender and the student, are based on the student's creditworthiness. Lincoln Law School in no way makes, guarantees, or is in any way responsible for a student's decision to obtain such loans or ability to repay. The following is a list of the loan programs available:

Smart Option Student Loan [www.salliemae.com/smartoption](http://www.salliemae.com/smartoption)

Students who obtain tuition loans and withdraw or are academically disqualified will have refunds disbursed back to the lender.

Lincoln Law School of Sacramento does not participate in TITLE IV funding through the U.S. Department of Education or any other federally-sponsored financial-aid program.

Additional information about the loan programs is available from the administration office.

Alternate Payment Options
Lincoln Law School accepts VISA, MasterCard, and American Express credit cards. A $2.00 transaction fee will be assessed with each payment.

Veterans’ Benefits
Lincoln Law School of Sacramento is approved under State and Federal law for the training of veterans and participates in the Post-9/11 GI Bill, Montgomery GI Bill, Reserve Educational Assistance Program, Veterans Education Assistance Program, Survivors’ and Dependents’ Educational Assistance Program, and the Veterans’ Rehabilitation Program. Information relating to VA benefits can be found on the Department of Veterans Affairs website [www.gibill.va.gov](http://www.gibill.va.gov).

Veterans who attend Lincoln Law School are eligible for three-quarters of the full allotment of veteran’s benefits. To establish eligibility for these benefits, students should consult the appropriate officials of the Veterans Administration and obtain an Eligibility Certificate. The certificate should then be given to the Registrar of the Law School so it can be processed and returned to the Veterans Administration.

Veterans who do not meet requirements for advancement are ineligible to receive veterans’ benefits.

Refund Policy, CFR 21.4255
This school has and maintains a policy for the refund of the unused portion of tuition, fees, and other charges in the event the veteran or eligible person fails to enter the course, withdraws, or is discontinued therefrom at any time prior to completion. The amount charged to the veteran or eligible person for tuition, fees, and other charges does not exceed the approximate pro-rata portion of the total charges for tuition, fees, and other charges, that the length of the completed portion of the course should bear to its total length.

Note: The maximum non-refundable registration fee allowed by VA is $10.00.

SCHOLARSHIPS

Dean’s Scholarship
Each year, the Dean of the Law School awards a one-year partial tuition scholarship to the five students in each class who have achieved the highest grade point average for classes in the preceding academic year. This scholarship is not based on a student’s cumulative grade point average.

To qualify, students must have completed at least 18 units at Lincoln Law School and be eligible for advancement. If the scholarship winner must take a leave of absence from school for any reason, the scholarship will be held until the student is able to return. Other available scholarships:

Robert and Joan Zarick Scholarship
Judge Robert Zarick was one of the three founding instructors of Lincoln Law School of Sacramento. He taught Contracts from 1969 through 1982. With his Harvard red robe, Judge Zarick was the Master of Ceremonies for Lincoln Law School’s graduation for many years. Judge Zarick and his wife Joan have expressed that his teaching and association with students and faculty were some of the most satisfying and rewarding times of their lives.

In recognition of the value and mission of Lincoln Law School, Judge and Mrs. Zarick have established this merit- and need-based scholarship fund. This scholarship is open to second-, third-, and fourth-year students. This scholarship applies to tuition only.

Martin Anderson Scholarship
Established in memory of Martin Anderson, this award provides scholarships for members of the first-year class. An award will be given to any student with an LSAT score in the 90th percentile or above. If no first-year students receive an LSAT score in the 90th percentile or above, an award will be given to the students in the first-year class with the highest and second highest LSAT scores. Prior law students are ineligible.

Victor A. Bertolani Scholarship
Established by the Lincoln Law School Student Bar Association in honor of Victor A. Bertolani, Dean of the School from 1969 through 1985, this award is given by the Student Bar Association to the student most representative of Lincoln Law School through school and community service.
THE STRUCTURE of LAW STUDY

The curriculum at Lincoln Law School is designed to offer students a strong foundation in a variety of legal principles. The first two years of study prepare students for more advanced law classes, while developing their skills in communication, organization, and articulation. Courses in the third and fourth years continue to develop and refine the students’ expertise in interpreting and applying the theories of law.

Students may begin study at Lincoln Law School in spring, summer, or fall. Students entering in either spring or summer enroll in specially selected electives as “Pre-First-Year” students and begin the first-year curriculum the following Fall Semester. The Pre-First-Year program is designed to introduce law study and provide an opportunity for students to develop legal background and study skills before entering the more rigorous First-Year curriculum.

Required Courses

Students normally are required to take a minimum of 9 units in both Fall and Spring Semesters and typically take 4 units in summer semesters.

Eighty-six total units are required for graduation, including 76 units of required courses and 10 units of elective courses. The course schedule is as follows:

Courses with † indicate a $25.00 material fee*

Pre-First-Year

(These electives are available only to students first enrolling in either spring or summer.)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Introduction to Legal Studies†</td>
<td>2</td>
</tr>
<tr>
<td>* Legal Skills†</td>
<td>2</td>
</tr>
<tr>
<td>* Agency</td>
<td>2</td>
</tr>
</tbody>
</table>

First Year

<table>
<thead>
<tr>
<th>Courses</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracts</td>
<td>6</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>4</td>
</tr>
<tr>
<td>Legal Writing</td>
<td>2</td>
</tr>
<tr>
<td>Professional Responsibility</td>
<td>2</td>
</tr>
<tr>
<td>Torts</td>
<td>6</td>
</tr>
</tbody>
</table>

Summer School

| Elective(s)                    | 2-4   |

Second Year

<table>
<thead>
<tr>
<th>Courses</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure</td>
<td>6</td>
</tr>
<tr>
<td>Criminal Procedure</td>
<td>4</td>
</tr>
<tr>
<td>Legal Research and Writing</td>
<td>2</td>
</tr>
<tr>
<td>Real Property</td>
<td>6</td>
</tr>
</tbody>
</table>

Summer School

| Moot Court†                     | 2     |
| Elective                        | 2     |

Third Year

<table>
<thead>
<tr>
<th>Courses</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Organizations</td>
<td>4</td>
</tr>
<tr>
<td>Community Property†</td>
<td>2</td>
</tr>
<tr>
<td>Constitutional Law</td>
<td>6</td>
</tr>
<tr>
<td>Evidence</td>
<td>6</td>
</tr>
</tbody>
</table>

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Rodney F. Nelson Memorial Scholarship

This scholarship was established by the Lincoln Law School Student Body Association in honor of Rodney Nelson, an instructor at Lincoln Law School from 1972 to 1975.

Lincoln Law School Scholarship

This scholarship was established in memory of M. Jane D’Arcy, a long-time supporter of Lincoln Law School; Robert J. Ward, a graduate of Lincoln Law School; Thomas G. Daugherty, a former Sacramento Superior Court Judge, and Charlotte Dratman, the mother of a Lincoln Law School graduate. The second-, third-, and fourth-year students who have maintained a 2.00 grade point average or better and can demonstrate financial need are eligible for this scholarship.

Michael J. Aievoli Memorial Scholarship

This scholarship was established in 2013 by a distinguished Lincoln Law School Alumnus, Class of 1986. The scholarship is awarded to the top student candidate who does not pass the Bar Exam, and funds will be applied to bar-related expenses.

Anna Dolores Price Scholarship

This scholarship was established in the name of Anna Dolores Price. The scholarship is for unmarried (divorced, single or widowed) women over age 50 who desire to study law at Lincoln. All scholarship awards will be applied to tuition only, and will be paid directly to Lincoln Law School of Sacramento.
Summer School

* Electives ................................................................. 2-4

Fourth Year

Advanced Professional Responsibility ............................. 2
Applied Legal Reasoning/Semantics ................................. 3
Legal Analysis† ........................................................... 2
Remedies ................................................................. 4
Trial Advocacy† ........................................................... 3
Trusts .......................................................................... 2
Wills .......................................................................... 2

Electives

Along with required classes, students at Lincoln Law School are offered a variety of elective courses. These classes are designed to strengthen the student’s background and prepare the student for the highly diversified profession of law.

Electives currently available at the Law School include:

- Advanced Criminal Procedure
- Alternative Dispute Resolution/Negotiation†
- Bankruptcy
- California Healthcare Law†
- Child Abuse/Neglect Law
- Civil Rights
- Elder Law and Estate Planning
- Election Law
- Employment Law
- Environmental Law
- Family Law
- Government Tort Liability
- Income Taxation
- Intellectual Property
- Workers’ Compensation

Note: Electives usually are given during the Summer Semester. Other electives than those mentioned may be given and will be announced in the class schedules published each semester. Students are encouraged to make suggestions to the Dean regarding electives.

Internships

It is the policy of Lincoln Law School to allow students to acquire practical experience in the legal field by performing legal duties under the supervision of an attorney. Generally, third- and fourth-year students are eligible for Legal Internship units. Second-year students and students on academic probation must receive permission from the Dean before registering for these units.

The procedure for registering for Legal Internship units is set forth in the school’s Internship Policy, available at the Administrative Office. Registration for internship units cannot be retroactive. A maximum of four units of credit is allowed on a Credit/No Credit basis.

Introduction

Lincoln Law School of Sacramento operates under a semester credit hour system. The semester credit hour is referred as a “semester unit”. Students generally are required to take a minimum of nine units in both Fall and Spring Semesters and typically take four units in Summer Semesters. Fall and Spring Semesters are 16 weeks in length with each course meeting once a week for 3 hours. Summer Semester is 6 weeks in length with courses meeting twice a week for 3 hours each class night. This policy conforms with Federal, State, and Accrediting Agency Guidelines for credit hours and applies to all courses.

Credit Hour Definition

Federal regulations under Section 600.2 and 600.24 define the credit hour as stated below:

An amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or

2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Credit Hour at Lincoln Law School

At Lincoln Law School, the credit hour is the unit of instruction used to quantify intended student learning outcomes and a way of measuring the academic time to which a class is equivalent. It represents the number of hours per week a student will physically be sitting in a class. One semester unit is constituted by a minimum of 16 class hours. For example, a three-unit class in the Fall Semester would commence for three hours a week in a 16-week period. This will total 48 hours for a three-unit class.

However, in courses and academic activities where direct instruction is not the primary mode of learning, such as internships and trial practice, an equivalent amount of work (minimum of three hours per week for a semester) must be represented for a credit hour.
SCHOLASTIC REQUIREMENTS

Attendance Policy
Regular and punctual attendance is essential to satisfy the 1,200-hour residence credit requirement as set forth under the “Rules Regulating Admission to Practice Law in California” by the Committee of Bar Examiners of the State Bar of California and the minimum requirement for the Juris Doctor degree in law.

Generally, it is expected that this policy requires attendance of not less than eighty (80) percent of the regularly scheduled class hours in each course in which a student is enrolled. Excessive absences will result in Administrative Disqualification. Students who have been disqualified must petition the Academic Standards Committee for reinstatement.

Conduct
Lincoln Law School expects its students to uphold the highest standards of ethics, conduct, and scholarship while enrolled at the Law School. The Law School reserves the right to discipline any student whose conduct is, at any time, below the required standard.

The Law School has a written statement in the Student Handbook outlining the procedure for the imposition of discipline (including, but not limited to, cancellation of an examination or course grade, denial of course credit, reprimand, probation, suspension, or dismissal for matters unrelated to a student’s academic performance). This procedure also provides the charged student with an orderly and fair process of appeal.

Examinations
Written examinations are given periodically throughout the academic year at the Law School, and the students’ grades are determined by these examinations.

Normally, any student who is enrolled in a course on the date scheduled for any examination and is absent from an examination without the administration’s permission will receive a grade of “F” in the course.

Make-up Examinations
Any student who is absent from a scheduled examination without notification or prior approval may be excluded from that course. Approval to miss a scheduled examination will be given only in cases of serious emergencies and illnesses where the administration is notified in writing. Verification of the emergency or illness is required.

If the administration approves a student’s absence from an examination, a make-up examination may be given. Students are charged a $50.00 make-up fee for each examination they miss. Please note: Typically, no grade higher than a “C” can be earned from a make-up examination.

Grading
Most courses are graded with letter grades having the following grade point value:
- A = 4.0 grade points per unit
- A- = 3.7 grade points per unit
- B+ = 3.3 grade points per unit
- B = 3.0 grade points per unit
- B- = 2.7 grade points per unit
- C+ = 2.3 grade points per unit
- C = 2.0 grade points per unit
- C- = 1.7 grade points per unit
- D+ = 1.3 grade points per unit
- D = 1.0 grade points per unit
- D- = 0.7 grade points per unit
- F = 0.0 grade points per unit

Typically, grades are based on written examinations given at the end of each semester. Examinations given during the semester, projects completed by the student during the semester, and class participation may also provide a basis for the student’s final grade.

Interpretation of Grades
Letter grades have the following subjective interpretations:
- A = Exceptional, outstanding performance
- B = Very good, skillful
- C = Satisfactory. Demonstration of professional competence
- C- = Satisfactory, but some deficiency in knowledge or analysis or both
- D = Unsatisfactory, showing substantial deficiencies in knowledge and analysis
- F = Failing, no demonstration of knowledge or analytic ability

Pass/Fail Grades
If a pass grade is received, the student is given credit for the course and the grade point average will not be affected. If a fail grade is received, it shall be treated as an “F” and will be considered in calculating the grade point average.

Transfer Units
Grades received at a previously-attended Law School or as a visiting student at another Law School are not included in the calculation of any grade point average at Lincoln Law School and are not considered for purposes of determining academic standing, advancement, or satisfaction of graduation requirements.
Advancement in Good Standing

Academic standing is determined at the close of the spring semester of each school year. Students who have obtained a grade point average of 2.00 or better for the year and have a cumulative grade point average of 2.00 or better will be advanced in good standing. First-year students must, additionally, pass two of the three core first-year courses (Contracts, Criminal Law and Torts) with a grade of “C” or better to advance to the second year in good standing. Students required to obtain a 2.10 grade point average will be advanced in good standing only with a grade point average of 2.10 or better.

Academic Probation

A student who has a grade point average below 2.00 for any academic year may petition the Faculty Committee on Academic Standards for advancement on probation to the next year of study. The decision of the Committee is final. Advancement on probation will be granted for only one year, and, once granted, the student must achieve and maintain a grade point average of at least 2.00 for each subsequent academic year and a cumulative grade point average of 2.00 or better. The committee may also require a student to repeat a year of study on academic probation.

Academic Disqualification

A student may be subject to academic disqualification for any of the following reasons:

- Failure to maintain a cumulative academic grade point average of 2.00.
- Failure to obtain a grade point average of 2.00 for an academic year after the first year.
- Failure to pass two of the three core first-year courses (Contracts, Criminal Law and Torts) with a grade of “C” or better, regardless of cumulative grade point average.
- Failure to maintain a grade point average of 2.10 for any academic year in which the student is repeating courses.

Upon notice that a student is subject to academic disqualification, the student may petition the Faculty Committee on Academic Standards for advancement on probation or other appropriate action. Petitions to the Committee must be in writing. All decisions of the Committee are final.

For Students Receiving Veterans Benefits

According to Standards of Progress (CFR 21.4254(b)(6)), veteran students who are placed on academic probation will continue to receive veterans benefits for a maximum of two semesters while on academic probation. Veteran students who remain on academic probation after this period will have their benefits terminated.

Withdrawal

Notice of withdrawal from Law School courses must be made in writing to the Administrative Office and is effective upon receipt or date of postmark. Any student who withdraws from a course or courses during the last week of instruction or without following the above procedure will receive a grade of “F” in each course. Any refund due will be calculated according to the section of this catalog entitled “Tuition Refunds.” Veterans who withdraw from courses or do not complete courses will receive refunds on a pro rata basis as provided for in Veterans Administration regulations sections 14254 and 14255.

Leave of Absence

For good cause, a leave of absence may be granted to a student at the completion of an academic year. A petition must be submitted to the Administration stating the reason for the leave of absence. No credit will be given for courses completed more than 27 months before the date of readmission.
GRADUATION REQUIREMENTS

Students are eligible for the degree of Juris Doctor (J.D.) when they have:

1. completed a minimum of 86 semester units in accordance with the Law School’s prescribed curriculum;
2. obtained a grade point average of 2.00 or better during their final academic year and have a cumulative grade point average of 2.00 or better; and
3. filed a petition for graduation by March 15 of their final semester. Petitions, available at the Administrative Office, will be evaluated by the administration to verify that all requirements have been met by the student.

Certification for the California Bar Examination
Each student desiring to be licensed to practice law in California is required to submit an application to the Committee of Bar Examiners for eligibility to take the California Bar Examination. Forms are available online at www.calbar.ca.gov. Any student who takes the California Bar Examination before graduating from the Law School will not receive a degree.

The Law School must certify the fitness of each applicant to the Committee of Bar Examiners. This certification includes character and fitness for the practice of law as well as the applicant’s completion of the academic requirements. Students will be certified by the Law School upon compliance with the rules and regulations of the Committee of Bar Examiners of the State Bar of California.

Transcripts
Students and graduates who would like copies of their transcripts should request them, in writing, from the Registrar. The charge is $10.00 for each transcript. Allow 2 to 4 weeks for transcript requests.

Moot Court Awards
Each year an inscribed award is presented to each Moot Court student designated as the Best Overall, the Best Oral Argument, or the Best Brief.

Trial Advocacy Awards
Each year the Law school presents awards to the outstanding prosecutor and defense attorney from the Trial Advocacy class.

GRADUATION AWARDS

Please note: To be eligible for graduation awards, a graduating student must have completed his or her entire law course at Lincoln Law School.

Graduation Honors
Honor categories by grade point average are as follows:

- Summa Cum Laude 3.50 to 4.00
- Magna Cum Laude 3.30 to 3.49
- Cum Laude 3.00 to 3.29

Valedictory Award
The student who has earned the highest cumulative grade point average of their graduating class will be designated Valedictorian and will receive this award at graduation.

Salutatory Award
The student who has earned the second highest cumulative grade point average of their graduating class will be designated Salutatorian and will receive this award at graduation.

Outstanding Graduate Awards
Graduating students who have demonstrated outstanding academic achievement while at Lincoln Law School may be eligible for this award.

SCHOLASTIC AWARDS

Faculty Awards
Each year the faculty presents to the student receiving the highest overall score in each class a certificate honoring that achievement.

ABOTA Awards
The Sacramento Valley Chapter of the American Board of Trial Advocates presents an annual award to a student who is recognized for outstanding advocacy skills. Winners receive an award plaque and have their names inscribed on a permanent trophy kept at the school.

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LIBRARY

Lincoln Law School maintains a law library for the use of students, alumni, and faculty. The library collection consists of approximately 15,000 volumes. The library also houses CD-ROM and the Westlaw system for computer-assisted legal research, giving students hands-on experience in state-of-the-art research methods. Word processing and other general software programs are also available for use by the students, including wireless Internet.

During the academic year, the library is open from 9:00 a.m. to 9:30 p.m. Monday through Friday and from 10:00 a.m. to 6:00 p.m. Saturday and Sunday. Library staff is available to assist library users on weekdays from noon to 7:00 p.m. and during all weekend hours. During examination periods, library hours are extended to provide additional study time.

STUDENT SERVICES

Student Bar Association

Lincoln Law School has a Student Bar Association which represents the students’ social and benevolent interests. In addition, the Student Bar Association, several times a year, publishes the Voir Dire, a newspaper containing law review articles, alumni news, and other items of interest.

Lincoln Law School Alumni Association

Every graduate automatically becomes a member of the Lincoln Law School Alumni Association. The Alumni Association sponsors opportunities for professional development, networking, volunteering, and student mentoring. An Alumni Council is made up of alumni volunteers who help shape and influence the policies and direction of the Association. The Association promotes a wide variety of programs and events in support of the Law School, its alumni, and the student body.

Study Groups

It is the policy of Lincoln Law School of Sacramento to encourage students to form study groups for learning purposes. Bulletin boards and student government organizations provide assistance in the formation of such groups.

Counseling and Tutoring Services

The full-time faculty at Lincoln Law School is available to provide general counseling and specific tutoring services to students. Tutoring services generally consist of identifying areas where additional assistance is necessary and referring the student to appropriate tutors who may be upper-class students or recent alumni, or other resources that will be helpful to the student. Adjunct faculty members are also generally available by appointment to provide one-on-one assistance to students. In addition, the Dean maintains an open-door policy which allows students access to discuss any problems or concerns.

Employment Opportunities

Lincoln Law School maintains an employment book with many job opportunities for law clerk and other positions. The employment book is available to all students and alumni and is located in the Administrative Office.

STUDENT RIGHTS

A student with a non-academic or non-financial grievance should discuss the matter with the Dean. If no resolution is forthcoming, the student has the right to have a hearing before a panel of disinterested members of the faculty and administrators, have assistance of counsel, and the opportunity to call witnesses. A final determination in writing will be made and will contain a statement of the facts found and conclusions and decision reached.

Academic Rights – Grading and Advancement

Students have the right to appeal a grade arrived at in violation of school grading policies or academic disqualification by petitioning to the Faculty Grade Review Committee.

Accommodation of Disabled Students

Students with a disability have a right to reasonable accommodation according to the Americans With Disabilities Act. Accommodation requests should be submitted to the Administrative Office in accordance with the School’s policy for accommodation of disabled students.

Personal Rights – Harassment

Students have the right to attend classes in an atmosphere free from harassment. Any harassing conduct should be reported to the Administration.

Family Educational Rights and Privacy Act

Lincoln Law School abides by the Family Educational Rights and Privacy Act of 1974 as amended. No one outside the Law School may have access to, nor will the Law School disclose, any information from a student’s educational or personal record without the written consent of the student. Exceptions are Lincoln Law School personnel, officials of other institutions in which the student seeks to enroll, accrediting agencies carrying out their accreditation functions, organizations providing the student’s financial aid, and as required by a judicial order. Exceptions also may be made for persons in an emergency to protect the health or safety of the student.

Within the Law School community, only members acting in the students’ educational interest are allowed access to student education records. These members include personnel from the Registrar’s office, the Registrar, the Dean, as well as academic personnel within the limitations of their need to know. Lincoln Law School is committed to maintaining student confidentiality.
ALL REQUIRED COURSES ARE GRADED UNLESS OTHERWISE NOTED. ELECTIVE COURSES MAY BE OFFERED AS A GRADED OR PASS/FAIL COURSE AT THE DISCRETION OF THE PROFESSOR.

Administrative Law
An overview of administrative procedural powers and limits, including constitutional restrictions in adjudication, rule-making, and investigation, and an examination of hearing procedure, jurisdiction, remedies, and applicable evidentiary rules.
2 Units - Required

Advanced Criminal Procedure
An advanced look at the criminal process from the initial court appearance through sentencing. Students will participate in simulated courtroom experiences.
2 Units - Required

Advanced Professional Responsibility
An advanced study of the professional conduct laws and regulations applicable to the legal profession with a specific focus on the California Rules of Professional Conduct and California Business and Professions Code. Topics covered include: beginning and ending the lawyer-client relationship; advertising; fee arrangements; confidentiality and the attorney-client privilege; conflict of interest; duty of candor in litigation; and competence.
2 Units - Required

Agency
The nature of the principal-agent relationship, including tort and contract liabilities, the principles and problems of partnerships, limited partnerships, limited liability companies, limited liability partnerships, and other unincorporated businesses.
2 Units - Required

Alternative Dispute Resolution/Negotiations
An overview of the processes, strategies, and tactics involved in negotiations and alternative dispute resolution of controversies between adverse parties.
2 Units - Required

Applied Legal Reasoning
An advanced analytical course requiring identification and analysis of legal issues with emphasis on conveying legal reasoning through writings with additional emphasis on the study of the role word choices play in the application of particular legal principles. Coursework will include frequent written exercises with extensive critique and multistate-type examination exercises.
3 Units - Required

Bankruptcy
This course examines the United States Bankruptcy Code and the Federal Rules of Bankruptcy Procedure. Areas of emphasis are: eligibility for and dismissal of a bankruptcy case, claims against a debtor, treatment of executory contracts and leases, exemptions, discharge of indebtedness, and reorganizations in Chapter 11. The course material will give students a solid introduction to bankruptcy law and its application to the debtor-creditor relationship.
2 Units - Required

Business Organizations
A study of the nature and character of agency relationships, business organizations including proprietorships, partnerships, and corporations, their creation, termination, and management, and how they are affected by state corporation laws and federal securities and tax laws.
4 Units - Required

California Healthcare Law
This introductory health law and policy course surveys current federal and state regulatory schemes governing the healthcare insurance industry. The goal of this course is to familiarize students with the laws and recurrent policy concerns that arise in California’s unique and overlapping health insurance system by analyzing a broad spectrum of health law areas. Areas studied include the regulation of health insurers and managed care plans, Medicare and Medi-Cal, and federal health care programs.
1 Unit - Elective Pass/Fail
Child Welfare Law
This course provides an overview of California Child Welfare law, commonly referred to as dependency law or the civil proceedings involving child abuse and neglect. Students will learn about the history of child protection in America and study key federal legislation which drives state practice. This course will highlight the often competing rights of the parent, the rights of the child, and the role and responsibility of the State in regulating the family unit.
2 Units - Elective

Civil Procedure
A study of the jurisdiction of courts, venue, parties, commencement of actions, limitation of actions, pleadings, joinder and motions, trial by jury and by court judgment, new trials, and proceedings after judgment. Both state and federal courts will be studied.
6 Units – Required

Civil Rights
This course analyzes the noncriminal statutes Congress and California have enacted to protect civil rights and litigation under those civil rights laws. The course will first focus on federal law, including 42 U.S.C. section 1983, and laws concerning discrimination in housing, voting, and employment. California law will also be examined, including the Fair Employment and Housing Act, the Unruh Civil Rights Act, and other state civil rights legislation.
2 Units - Elective

Community Property
An introduction to the determination of community, quasi-community, or separate property and such property’s management and control, liability for debts, and division through termination of the marital relationship.
2 Units - Required

Constitutional Law
A study of the United States Constitution, including the theory and practice of judicial interpretation and review, separation of federal powers, the relation of the states to the federal government, specific governmental powers, various limitations imposed on the exercise of governmental power, and the protection of individual liberties. The course will cover the due process and equal protection clauses and the Bill of Rights.
6 Units - Required

Contracts
An introduction to the law of contracts, including their formation and performance and the rights and obligations of contracting parties and other parties affected by contracts.
2 Units - Required

Criminal Law
A study of punishable acts and omissions at common law and modern statutory offenses, including a consideration of mental states, defenses and the culpability of multiple parties.
4 Units - Required

Criminal Procedure
A study of the interpretation of Constitutional law as it relates to the procedures and interaction between individuals and the courts/law enforcement/government. The course includes a study of the Fourth Amendment as it relates to privacy rights, the Fifth Amendment as it relates to issues of statements, confessions and interrogations and the Sixth Amendment as it relates to the right to counsel at various stages of the proceedings.
4 Units - Required

Election Law
This course explores some of the federal and state laws that regulate the political process and elections, with a focus on California law. Specific areas covered include the right to vote, redistricting, campaigning for office, campaign finance, the Voting Rights Act, administration and voting systems, and ballot propositions, including initiative, referendum and recall measures. No background in politics or political science is required.
1 Unit - Elective Pass/Fail

Employment Law
An overview of the collective bargaining process and its relationship to the day-to-day workings of labor-management affairs with specific emphasis on federal legislation, the National Labor Relations Act, and arbitration. Guest lectures from both the public and private sector will supplement course work.
2 Units - Elective
Environmental Law
An overview of common law environmental doctrines and defenses, public trust and condemnation theories, state and federal regulatory agencies, public lands, waters, and air pollution control programs, preemption and standing to sue, the planning process, out-of-court settlement and arbitration, the place of the legal system as it relates to ecology, balancing of interests, and planning for the future.
2 Units - Elective

Evidence
A study of the relationship of proof to pleading including the limitations therein, pretrial and discovery proceedings, and the rules relevant to subject matter and competency of interests as they apply to administrative as well as judicial proceedings.
6 Units - Required

Family Law
An introduction to the rights and obligations of individuals including the family, particularly the relationship of husband and wife including marriage nullity, dissolution, separation, spousal support, and custody and support of children in relation to separation or dissolution of marriage, parent/child relationships including legitimacy, adoption, and guardianship, and civil and criminal liability.
2 Units - Elective

Government Tort Liability
An overview of the law of torts as applied to California public entities. Subject areas include duty, statutory immunities and defenses, claim filing requirements, and vicarious liability.
1 Unit - Elective Pass/Fail

Income Taxation
An overview of federal taxation of individuals and corporations including determination of income and deductions, timing problems, capital gains and losses, determination of taxable person, tax procedures, and use of statutes, regulations, decisions, and other materials.
2 Units - Elective

Intellectual Property
The nature of the rights, acquisition, and enforcement of and property and contract interests in patents, trademarks, and copyrights.
2 Units - Elective

Introduction to Legal Studies
An introduction to the American Legal System, including the history and working structure of government and the decision-making process of the courts. Focus is on the process of legal analysis and the case method approach to the study of law.
2 Units - Elective

Legal Analysis
Practical instruction in preparing legal documents including legal memoranda, points and authorities, and briefs. Projects teach research, proper use of cases, and the drafting of persuasive and objective legal documents with instruction in applying various legal writing techniques.
2 Units - Required Pass/Fail

Legal Internship
Legal internships may be arranged by the student with prior approval of the Dean. Internship opportunities exist in a wide variety of governmental agencies and private practices. These opportunities provide the student with practical legal experience.
1-4 Units - Elective CR/NC

Legal Research and Writing
Practical instruction in how to use a law library and the purposes and processes of legal research using both traditional book methods and computer-assisted legal research techniques. Students will undertake an actual research project and are required to prepare a written legal memorandum or brief.
2 Units - Required

Legal Skills
Introduction to skills needed for success in Law School and, later, the practice of law including study skills, logical analysis, written and oral presentation skills, interviewing and note-taking skills, and an understanding of how to find, brief, and use court opinions.
2 Units - Elective
Legal Writing
Practical instruction in legal-writing techniques.
Class is held on alternating Saturdays.
2 Units - Required  Pass/Fail

Moot Court
Practical instruction in the skills, techniques, and format of brief preparation, procedure in reviewing courts, oral presentation of facts and law, and persuasive argument.
2 Units - Required  Pass/Fail

Professional Responsibility
A study of the organization and regulation of the legal profession with a specific focus on the American Bar Association Model Rules of Professional Conduct. Topics covered will include requirements for admission to practice law, types of disciplinary measures, responsibility of the lawyer to clients, courts, the legal profession and the community, fee arrangements, and judicial conduct.
2 Units - Required

Real Property
A study of the law of real property including the rights and liabilities of possession, transfers of estates in land, types of estates and rights incident to the ownership of land.
6 Units - Required

Remedies
A study of equitable and legal remedies, the measure of damages in contract, torts, and real property actions, enforcement of equitable decrees, the right to jury trial, equitable conversion, equitable servitudes, interference with contractual or prospective advantage, and resulting and constructive trusts.
4 Units - Required

Torts
An introduction to the social obligations an individual owes to others according to the traditions of the common law, and subsequent developments including torts within the broad categories of intentional invasions, negligence, absolute liability, defamation, deceit, and interferences with business, political, and family relations.
6 Units - Required

Trial Advocacy
A practical instruction class designed to introduce students to the basic skills necessary to present a case in court in a competent, efficient and convincing manner. The class is based on taking a trial and breaking it down into its fundamental components: case analysis; theory development; motions; jury selection; opening statement; direct examination; cross examination; closing argument; introduction of exhibits into evidence; strategy; and ethical considerations. The class emphasizes “learning by doing.” Students participate in classroom practice exercises of key trial components, and conclude the course with the presentation of a full mock trial.
3 Units - Required  Pass/Fail

Trusts
A study of the planning, creation, and administration of trusts, the duties and liabilities of trustees, charitable trusts, and the nature and application of the rule against remotely contingent interests and related rules.
2 Units - Required

Wills
A study of intestate succession, execution, revocation, and probate of wills, and incorporation by reference and related problems.
2 Units - Required

Workers’ Compensation
An introduction to the California Workers’ Compensation system which regulates remedies available for injuries sustained in the workplace. The course will begin with the introduction of the system into California by law, will explore changes in the law, and, finally, will focus on the substantive issues arising in the current system that practitioners deal with most often.
2 Units - Required
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JAN SCULLY
A graduate of California State University, Sacramento and Lincoln Law School of Sacramento, which she attended while working full time for the state of California. Following Law School graduation, she worked as a deputy district attorney in the Sacramento County District Attorney’s Office. She became a supervising attorney overseeing various prosecution teams including Adult Sexual Assault, Sexual Assault and Child Abuse, Felony Trials and Research and Training. She was first elected District Attorney in November of 1994 and has run unopposed since that time. She began serving her fifth term as District Attorney in January of 2011. In 2005 she was the first woman elected to serve as president of the California District Attorneys Association and in 2006 was president of the Institute for the Advancement of Criminal Justice. She chairs the California Council of Criminal Justice, Sacramento County Domestic Violence Coordinating Council, co-chairs the Greater Sacramento Area Task Force on Hate Crimes, and serves on a number of other criminal justice, public safety and community advisory boards. In July 2011, she became the first woman to serve as president of the National District Attorneys Association.

BURTON R. LOEHR
Graduated from King Hall School of Law at the University of California, Davis where he served as a staff writer on the UC Davis Law Review and was a member of the Order of the Coif. He later earned a M.A. in Communication Studies with an emphasis on communication issues in the legal profession from California State University, Sacramento. He worked with the Public Defender’s Office of Sacramento County where he supervised felony trials, major crimes and the research and training section. He was an active member of the California Public Defender’s Association throughout his career. He taught Real Property at Lincoln Law School for 20 years, having retired in 2011.

ANDREW J. SMOLICH
A Sacramento native, Mr. Smolich graduated from the University of Santa Clara and attended the McGeorge School of Law night program, graduating in 1964. Mr. Smolich entered private practice, forming a partnership with Victor Bertolani. The law practice dealt primarily with labor law, personal injury and workers’ compensation. He represented multiple labor organizations and their members, including railroad ship crafts and construction industry unions, regarding contracts, work injuries and labor disputes. In 1969, in addition to the law practice, Mr. Smolich and Mr. Bertolani formed Lincoln Law School of Sacramento. The Law School became fully accredited by the Committee of Bar Examiners of the State Bar of California in 1981. In 1985 Mr. Bertolani and Mr. Smolich terminated their partnership and Mr. and Mrs. Smolich became sole owners of Lincoln Law School of Sacramento.
FACULTY

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CHRIS W. WOOD
Is a partner in the law firm of Dreyer, Babich, Buccola, Wood and Campora, LLP. He has devoted his entire legal career to helping injured victims with a focus on catastrophic injuries, construction site injuries, industrial accidents, public entity liability, wrongful death, general negligence, and product liability. Mr. Wood has recently been recognized by his peers as a premier trial lawyer when he was voted into American Board of Trial Advocates (ABOTA). Mr. Wood represents the most vulnerable people in our society, and specializes in trying cases on their behalf. He recently obtained a $6.4 million dollar verdict in Placer County with his partner, Roger Dreyer, on behalf of a quadriplegic who was dropped from a wheelchair lift by a transportation company. This verdict is believed to be the largest personal injury verdict in Placer County history.

JAMES M. SMOLICH
Received his Juris Doctor degree from the University of the Pacific, McGeorge School of Law. Mr. Smolich entered private practice in 1985, with a focus on representing individuals in personal injury and workers’ compensation matters. He is a member of Consumer Attorneys of California and the California Applicant’s Attorneys Association. Mr. Smolich is a former adjunct professor of law at Lincoln Law School of Sacramento, and continues to serve as a member of the Board of Directors and Board of Trustees.

DAVIS, TAMIYA
Professor of Semantics and Legal Logic; B.S., California Polytechnic State University; J.D., Lincoln Law School of Sacramento; admitted to practice in California State and Federal Courts, 2004; faculty member since 2008. Professor Davis is currently a shareholder at Rose Law Firm practicing labor and employment law, civil litigation, and criminal law.

ENGEMAN, KARL
Professor of Administrative Law; B.A., San Jose State University; J.D., University of California at Davis School of Law; admitted to practice in California State and Federal Courts, 1972, faculty member since 1996. Professor Engeman was formerly the Director and Chief Administrative Law Judge for the Office of Administrative Hearings, State of California. In 1993 he was named an Outstanding Government Service Awardee by the American Bar Association, Section of Administrative Law and Regulatory Practice.

COLOMBO, HARRY
Professor of Trial Advocacy and Legal Research; B.A., University of the Pacific; J.D., McGeorge School of Law; admitted to practice in California State and Federal Courts, 1981; faculty member since 2006. Professor Colombo is currently a Deputy Attorney General with the California Department of Justice, Office of the Attorney General.
Fiorini, Hon. Curtis
Professor of Evidence; B.S., California State University, Stanislaus; J.D., California Western School of Law; admitted to practice in California State and Federal Courts, 1995; faculty member since 2011. Judge Fiorini is currently a judge for the Sacramento County Superior Court.

Guthrie, Jerry
Professor of Wills, Trusts and Family Law; J.D., Hastings College of the Law; admitted to practice in California State and Federal Courts, 1960; faculty member since 1978. Professor Guthrie is currently in private practice specializing in Family Law.

McNertney, Kelly
Professor of Legal Writing; B.A., University of Iowa, Iowa City; J.D., Lincoln Law School of Sacramento; admitted to practice in California State and Federal Courts, 2001, faculty member since 2002. Professor McNertney is currently in private practice specializing in criminal defense.

Meyer, Frank
Professor of Trial Advocacy; B.A., Syracuse University, J.D., McGeorge School of Law; admitted to practice in California State and Federal Courts, 1980; faculty member since 1985. Professor Meyer is currently a Supervising District Attorney in the Sacramento County District Attorney’s Office.

Monson, Kyle
Professor of Agency and Healthcare Law; B.A., Hamline University; M.Ed., University of North Texas; J.D., Lincoln Law School of Sacramento, Valedictorian; admitted to practice in California State Court, 2007; admitted to practice in California Federal Courts and the United States Court of Appeals for Veterans Claims, 2011; faculty member since 2010. Professor Monson is currently Staff Counsel with the California Department of Managed Health Care.

Gold, Robert H.
Professor of Legal Skills; B.A., University of California at Davis; J.D., Lincoln Law School of Sacramento; admitted to practice in California State and Federal Courts, 1986; faculty member since 1987. Professor Gold is currently a Deputy District Attorney in the Sacramento County District Attorney’s office. In 1993, he received an award for Outstanding Victim Service, and in 1996 he was named Sacramento County Prosecutor of the Year.

Gevencer, Hon. Steven M
Professor of Civil Procedure; B.A., University of Michigan, Ann Arbor; J.D., University of San Francisco Law School; admitted to practice in California and Michigan State and Federal Courts, 1983 and 1984; faculty member since 2004. Judge Gevencer is currently a judge for the Sacramento County Superior Court.

Fiorini, Hon. Curtis
Professor of Evidence; B.S., California State University, Stanislaus; J.D., California Western School of Law; admitted to practice in California State and Federal Courts, 1995; faculty member since 2011. Judge Fiorini is currently a judge for the Sacramento County Superior Court.

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Professor of Legal Writing; B.A., University of Iowa, Iowa City; J.D., Lincoln Law School of Sacramento; admitted to practice in California State and Federal Courts, 2001, faculty member since 2002. Professor McNertney is currently in private practice specializing in criminal defense.

Meyer, Frank
Professor of Trial Advocacy; B.A., Syracuse University, J.D., McGeorge School of Law; admitted to practice in California State and Federal Courts, 1980; faculty member since 1985. Professor Meyer is currently a Supervising District Attorney in the Sacramento County District Attorney’s Office.

Monson, Kyle
Professor of Agency and Healthcare Law; B.A., Hamline University; M.Ed., University of North Texas; J.D., Lincoln Law School of Sacramento, Valedictorian; admitted to practice in California State Court, 2007; admitted to practice in California Federal Courts and the United States Court of Appeals for Veterans Claims, 2011; faculty member since 2010. Professor Monson is currently Staff Counsel with the California Department of Managed Health Care.
NUNLEY, HON. TROY
Professor of Business Organizations; B.A., St. Mary’s College; J.D., University of California, Hastings College of the Law; admitted to practice in California State and Federal Courts, 1990; faculty member since 2006. Judge Nunley is currently a judge for the Sacramento County Superior Court.

PARISI, LINDA
Professor of Criminal Procedure; B.A., University of California, Berkeley; J.D., Lincoln Law School of Sacramento; admitted to practice in California State and Federal Courts, 1978; faculty member since 1988. Professor Parisi is a retired Public Defender from the Sacramento County Public Defender’s office and is currently in private practice. Named Outstanding Professor of the Year at Lincoln Law School in 1999. She has received the annual “Piece of the Rock” award from the Criminal Defense Lawyers of Sacramento and has many publications on topics related to criminal defense.

PERRY, ROBERT
Professor of Legal Internship; B.A., California State University, Sacramento; J.D., McGeorge School of Law; admitted to practice in California State and Federal Courts, 1971; faculty member since 1972. Professor Perry is a retired Senior Trial Attorney.

ROUSE, RAYMOND
Professor of Contracts and Legal Writing; B.S., California State University, Sacramento; J.D., Lincoln Law School of Sacramento, Valedictorian; admitted to practice in California State and Federal Courts, 2005; faculty member since 2006. Professor Rouse is currently a Deputy Attorney General with the California Department of Justice, Office of the Attorney General.

SCHIAVENZA, JAMES
Dean and Professor of Torts and Legal Analysis; B.S., University of Santa Clara; J.D., University of Santa Clara School of Law; admitted to practice in California State and Federal Courts, 1974; faculty member since 1984. Professor Schiavenza retired in 2010 from the Office of the Attorney General, Department of Justice, as a Senior Assistant Attorney; named Outstanding Professor of the Year at Lincoln Law School in 1992, 1997, 2004, and 2009. In 1991, he received the Attorney General’s award for outstanding achievement in litigation and client representation.

STANISLAUS, SELVI
Professor of Taxation; B.A., Sri Lanka College; J.D., Lincoln Law School of Sacramento; L.L.M. McGeorge School of Law; admitted to practice in California State and Federal Courts, 1995; faculty member since 2002. Professor Stanislaus is currently the Executive Officer of the Franchise Tax Board for the State of California.

TALLEY, JILL
Professor of Remedies and Community Property; B.A., Rutgers College, New Brunswick; J.D., Pepperdine School of Law; admitted to practice in California State and Federal Courts, 1995. Faculty member since 2012. Professor Talley is currently a Deputy Attorney General with the California Department of Justice, Office of the Attorney General.

WRIGHT, WILLIAM FORREST
Professor of Constitutional Law; J.D., Lincoln Law School; admitted to practice in California State and Federal Courts, 1983; faculty member since 1984. Professor Wright is currently in private practice in Sacramento practicing employment law and civil rights; named Outstanding Professor of the Year at Lincoln Law School in 1993 and 2005.

YEROSHEK, FILOMENA
Professor of Professional Responsibility; B.A. University of California at Davis; J.D., University of California at Davis School of Law; admitted to practice in California State and Federal Courts, 1986; faculty member since 1997. Professor Yeroshek is currently employed as Chief Counsel for the Mental Health Services Oversight and Accountability Commission.
Dee Brown  
B.S., University of California, Davis; J.D., University of Northern California Lorenzo Patino School of Law. Admitted to practice in California State and Federal Courts in 1998.

Scott Claremon  

Antonio Contreras  
B.S., California State University, Fresno; B.A., California State University, Sacramento; M.A., California State University, Sacramento; J.D., Lincoln Law School of Sacramento. Admitted to practice in California State and Federal Courts in 1997.

Jose Cross  

Natasha Langenfeld  

Keith Pawloski  
B.S., Duquesne University; J.D., Lincoln Law School of Sacramento. Admitted to practice in California State and Federal Courts in 1995.

Darren Pytel  
B.S., California State University, Sacramento; J.D., Lincoln Law School of Sacramento, Salutatorian. Admitted to practice in California State and Federal Courts in 2006.

Dennis Pytel  
B.S., University of California, Davis; J.D., Lincoln Law School of Sacramento, Valedictorian. Admitted to practice in California State and Federal Courts in 2004.

Nicole Rouse  

Christopher Ryan  

Kathleen Schramm  
B.S., National University; J.D., Lincoln Law School of Sacramento, Valedictorian. Admitted to practice in California State and Federal Courts in 2009.

Denis Yuponce  
IF YOU ARE RESOLUTELY DETERMINED TO MAKE A LAWYER OF YOURSELF, THE THING IS MORE THAN HALFDone ALREADY. ... GET THE BOOKS AND READ AND STUDY THEM TILL YOU UNDERSTAND THEM IN THEIR PRINCIPLES; THAT IS THE MAIN THING.

Abraham Lincoln,
writing to Isham Reavis,
a young law student, in 1855
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Presiding Justice, California Court of Appeal,
Third Appellate District

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Hon. Lawrence K. Karlton
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Hon. Fred Marler
Justice, California Court of
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Hon. Lloyd G. Connelly
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Legislature, Fifth Assembly
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Hon. David F. Levi
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Eastern District of California

1995
Hon. Daniel E. Lungren
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State of California

1996
Jan Scully
District Attorney, County of
Sacramento, 1978 Lincoln Law
School graduate

1997
Hon. Joyce Kennard
Associate Justice, Supreme
Court of California

1998
Hon. William Clark
Retired Associate Justice,
Supreme Court of California
Retired U.S. Secretary of the Interior

1999
Hon. Janice Brown
Associate Justice,
Supreme Court of California

2000
Congressman
Robert T. Matsui
Member of the U.S. House of Representatives

2001
Hon. Arthur G. Scotland
Presiding Justice,
California Court of Appeal,
Third Appellate District

2002
Dave Cox
Assembly Member California
Legislature

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Hon. Bill Lockyear
Attorney General,
State of California

2004
Hon. David DeAlba
Judge of the Superior Court,
Sacramento County

2005
Hon. Tani Gorre
Cantil-Sakauye
Justice, California Court of
Appeal, Third Appellate District

2006
Hon. Troy Nunley
Judge of the Superior Court,
Sacramento County

2007
Hon. James L. Long
Judge of the Superior Court,
Sacramento County

2008
Roger Dreyer
Senior Partner, Dreyer,
Babich, Buccola and Wood

2009
Mathew Cate
Secretary of the California
Department of Corrections and Rehabilitation

2010
Hon. Vance Raye
Justice, California Court of
Appeal, Third Appellate District

2011
Hon. Louis Mauro
Justice, California Court of
Appeal, Third Appellate District

2012
Scott Jones Sheriff
Sheriff, Sacramento County

2013
Hon. Emily Vasquez
Judge of the Superior Court,
Sacramento County

OUTSTANDING PROFESSOR OF THE YEAR

In recognition of teaching excellence, career inspiration and personal dedication to the continuing achievements of Lincoln Law School and its students.

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1986
Richard Frank
Zachary Smith
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Hon. Kenneth G. Peterson
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S. L. Roullier
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Jerry Guthrie

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