LINCOLN LAW SCHOOL
of SACRAMENTO
EST. 1969
2015-2016 CATALOG
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The Mission of Lincoln Law School of Sacramento is to provide an excellent legal education at an affordable cost to qualified applicants. By selecting students based on the total person, with emphasis on life experience, Lincoln Law School aims to provide educational opportunities to a diverse student population. Through an affordable, four-year evening program, the school strives to meet the special needs of students who may be raising families, working full time, or preparing for a second career.

The balanced curriculum, taught by active members of the legal community, is designed to encourage students to develop the intellectual, analytical, and practical lawyering abilities necessary to pass the California Bar Examination and become effective practicing attorneys, business people, and government leaders. In addition, Lincoln Law School aims to cultivate in its students a high degree of professionalism and an aspiration toward excellence.
For more than forty-five years, Lincoln Law School of Sacramento has provided a top-quality legal education. Our success is evidenced by our graduates who practice law throughout California and in other states as well. Graduates include former elected District Attorneys of Amador, Glenn, Lassen, and Placer Counties, and Superior Court judges in Amador, Lassen, Tulare, and Sacramento counties.

At Lincoln, we stay true to our mission: to offer an excellent and affordable legal education taught by a faculty that ranks second to none. Indeed, the Lincoln faculty is the cornerstone of our program. It consists of judges and practicing lawyers who excel in their field.

There are no substitutes for hard work and dedication to succeed in the study of law. Most of our students are employed full time and must attain a balance between their jobs, families, and a rigorous academic schedule. It is not surprising that at the end of the program they are well equipped to work as effective legal advocates.

The curriculum at Lincoln emphasizes the development of legal skills along with actual experience. It is this combination of practical experience and dedicated commitment that sets Lincoln apart in the field of legal education. As a result, our graduates are our best advertisement.

Lincoln Law School is proud to acknowledge the achievements of a few of our outstanding alumni:

Ret. Hon. Gerald Bakarich (Class of 1982)
Sacramento County Superior Court

Jeffrey Ball (Class of 2003)
Administrative Law Judge,
California Department of Social Services

Hon. Eugene Balonon (Class of 1984)
Sacramento County Superior Court

Hon. Tami Bogert (Class of 1996)
Sacramento County Superior Court

Hon. Steven Bailey (Class of 1987)
El Dorado County Superior Court

Cynthia Christenson (Class of 2003)
California Contractors State License Board, Registrar of Contractors

Hon. Donald Currier (Class of 1990)
Sacramento County Superior Court

Hon. Laurie Earl (Class of 1988)
Sacramento County Superior Court

Hon. Sue Harlan (Class of 1979)
Amador County Superior Court

Hon. Candace Heidelberger (Class of 1994)
Presiding Judge, Nevada County Superior Court

Hon. Marjorie Koller (Class of 1987)
Sacramento County Superior Court

Hon. Kathryn Shelander-Montejano (Class of 1992)
Tulare County Superior Court

Hon. Michael Sweet (Class of 1979)
Sacramento County Superior Court

Rebecca Phillips Freie (Class of 1976)
Administrative Law Judge, Office of Administrative Hearings

Russell Hildebrand (Class of 1997)
Rocklin City Attorney

Kimberly Hunter (Class of 2000)
General Counsel, California Highway Patrol

Sheriff Scott R. Jones (Class of 1998)
Sacramento County Sheriff

Suzanne Jones (Class of 2005)
Placer County Board of Education

Patrick Kennedy (Class of 2005)
Placer County Board of Education

Marcie Larson (Class of 1999)
Administrative Law Judge, Office of Administrative Hearings

Jan Scully (Class of 1978)
Sacramento County District Attorney

Jennifer Anderson Shaffer (Class of 1995)
Executive Officer, Board of Parole Hearings

Selvi Stanislaus (Class of 1995)
Executive Officer, Franchise Tax Board

Darrel Woo (Class of 1993)
Sacramento City Board of Education

A MESSAGE from THE DEAN

Dean James Schiavenza
Dean and Professor of Torts and Legal Analysis;
B.S., University of Santa Clara; J.D.,
University of Santa Clara School of Law;
admitted to practice in California State and
In recognition of the integrity of our educational program, the Committee of Bar Examiners of the State Bar of California granted Lincoln Law School of Sacramento provisional accreditation in 1978 and full accreditation in 1981. To become accredited, a law school must establish that its paramount objective is to provide a sound legal education.

An accredited law school is one that has met specific standards set by the Committee of Bar Examiners of the State Bar of California, including the following:

- The law school shall be a resident law school operated in compliance with all applicable federal, state, and local laws and regulations. The law school shall be qualified as a degree-granting institution under the laws of California.
- The law school shall demonstrate integrity in all of its programs, operations, and other affairs.
- The law school shall be governed, organized, and administered to provide a sound educational program.
- The law school shall have a competent dean or other administrative head and a competent faculty devoting adequate time to administration, instruction, and student counseling.
- The law school shall maintain an adequate library.
- The law school shall maintain a sound admissions policy.
- The law school shall not retain any student who is deemed unqualified or who does not appear to have a reasonable prospect of completing the program and acquiring the educational qualifications necessary for admission to practice in California.
- The law school shall maintain physical resources adequate for its programs and operations.
- The law school shall maintain adequate present and anticipated financial resources to support its programs and operations.
- The law school shall maintain adequate records of its programs and operations and shall make annual and other reports as the Committee determines to be necessary or proper to determine compliance with the Standards.
- The law school shall demonstrate a commitment to providing full opportunities for the study of law and entry into the profession by qualified members of groups (notably racial and ethnic minorities) who have been victims of discrimination in the past.
- Equality of opportunity in legal education is provided by Lincoln Law School in admission and retention of students and hiring, retention, and promotion of faculty without discrimination or segregation on the grounds of race, color, religion, national origin, sex, age, marital status, or sexual orientation, except insofar as such action is protected by the Constitution of the State of California.

Practice in States other than California

Lincoln Law School of Sacramento has been accredited by the State Bar of California since 1981. However, the School has not sought accreditation by the American Bar Association (ABA). What does this mean to Lincoln students?

Study at, or graduation from, this law school may not qualify a student to take the Bar Examination or be admitted to practice law in jurisdictions other than California. A student who intends to seek admission to practice law outside of California should contact the admitting authority in that jurisdiction for information regarding its education and admission requirements.

Many states permit a graduate from a law school accredited by the California State Bar to take that state’s Bar Examination after the candidate has practiced law in California for a period of time. Details about each state’s requirements can be found in the publication entitled Comprehensive Guide to Bar Admission Requirements compiled by the National Conference of Bar Examiners (www.ncbex.org) or by contacting the admitting authority of each state.

Preparation for Law School

Prospective law students often want to know what classes they should take to prepare for entry into the Law School. Success as a law student comes from cultivation of critical thinking and communication skills. These skills can best be developed through a broad liberal arts background, with emphasis in political science, philosophy, English, history, or psychology.

Students are encouraged to develop their writing and speaking skills through classes in debate, writing, speech, drama, and theater arts. Economics, business administration, marketing, and accounting may also be very helpful background courses for the practice of law.

Law study requires the capacity to read and comprehend rapidly and accurately. Prospective students may wish to develop their reading abilities through intensive reading of legal materials before admission.

California Bar Exam pass rates

Lincoln Law School is proud to have one of the top passage rates for California State Bar accredited law schools. In fact, the school surpassed two California ABA-accredited law schools in July 2012, with a 58% passage rate for our first-time takers.

Information related to admission to practice law in California and Bar Examination pass rates can be found on the State Bar of California website at www.calbar.ca.gov/admissions. This information may also be obtained from the Committee of Bar Examiners, 180 Howard Street, San Francisco, CA 94105-1639.
ADMISSION REQUIREMENTS

Regular Students
An applicant holding a bachelor’s degree from a qualified institution may be admitted as a regular student. An applicant not holding a bachelor’s degree must have completed at least two years of college work to be considered a regular student. Two years of college work means a minimum of sixty semester or ninety quarter units of college credit, equivalent to at least half that required for a bachelor’s degree from a college or university that has degree-granting authority from the state in which it is located, and completed with a grade average adequate for graduation.

In addition, all applicants are required to take the Law School Admission Test (LSAT) www.lsac.org.

Special Students
A limited number of students who do not meet the requirements of a regular student may be considered for admission as special students at Lincoln Law School based on their maturity, life experience, intellectual ability, and aptitude for law study. Applicants who do not meet the requirements for admission as a regular student must satisfy the general education requirements by attaining passing scores on the following general examinations administered by the College Level Examination Program (CLEP):

- College Composition or College Composition Modular,
- and two of the following: Humanities, Mathematics, Natural Sciences, Social Sciences, and History.

The credit-granting score for each examination is 50 or higher.

For admission, these applicants must present transcripts from all colleges where undergraduate courses have been taken and must present their passing CLEP scores. In addition, the applicant typically should show an aptitude for law study by having achieved an LSAT score at or above the 50th percentile. Letters of recommendation from employers may also be submitted.

Special students are encouraged to enter in the spring or summer Pre-First-Year Program session.

In addition, all special students at Lincoln Law School are required to take the First-Year Law Students’ Examination (FYLSX) at the end of their first year of study. Special students must pass this examination to qualify for continued study at the Law School. The FYLSX is given by the Committee of Bar Examiners of the State Bar of California in June and October of each year. For more information, visit admissions.calbar.ca.gov.

Transfer Students
Advanced law students who wish to transfer to Lincoln Law School must present proof of completion of courses taken at all law schools attended. They also must provide a letter from the dean of the last school attended in substantiation of their current academic status and a letter from a faculty member attesting to their ability to study law. Transfer credit may be granted only to students who are exempt from the First-Year Law Students’ Examination (FYLSX). Students become exempt from the FYLSX when they have successfully completed the first year of law study at an accredited law school and are eligible for advancement to the second year of study, or when they have taken and passed the FYLSX.

Credit is granted at the discretion of the law school and determined on an individual basis.

In the case of an applicant who has passed the First-Year Law Students’ Examination, credit may be allowed for each completed course in Torts, Criminal Law, and Contracts for which the prior school awarded credit to such applicant, even if the grade was less than would be required to be in good standing.

Grades from a previously attended law school are not included in the calculation of any grade point average at Lincoln Law School.

All credits are evaluated in relation to similar courses given at Lincoln Law School. No credit will be given for courses completed more than 36 months before the date of admission. All transfer students must take and pass a minimum of 40 units at Lincoln Law School to qualify for graduation.

Transfer students who were disqualified from a previously attended law school for low scholarship are admitted on academic probation and are required to obtain a grade point average of 2.10 in their first academic year at Lincoln Law School.

Students Who Withdraw
Students who withdraw in good standing from Lincoln Law School may apply for readmission, subject to all catalog requirements at the time of re-entry. No credit will be given for courses completed more than 36 months before the date of readmission.
APPLICATION and REGISTRATION PROCEDURES

Please follow the steps listed below to apply or register for courses.

File Application Form
Online applications for admission are available on the Lincoln Law School website at www.lincolnlaw.edu. The application fee is $50.00. Enrollment in Lincoln Law School is limited and early application for admission is recommended. It is recommended that applications be submitted by the following dates:

- Fall Semester 2015 – July 15, 2015
- Spring Semester 2016 – November 15, 2015
- Summer Semester 2016 – April 15, 2016

Applications submitted after the above dates will be considered on a space-available basis.

Register and Take the Law School Admissions Test (LSAT)
All applicants must take the LSAT, which is administered by the Law School Admissions Council (LSAC). Applicants must have an official LSAT score prior to admission. It is recommended that students complete the LSAT according to the following schedule to allow timely completion of the application file:

- Fall Semester – February or June LSAT
- Summer Semester – December or February LSAT
- Spring Semester – June or October LSAT

Information about the LSAT can be obtained from the LSAC website, www.lsac.org, or by calling 215-968-1001.

Submit Transcripts
Please register with the Credential Assembly Service (CAS) provided by the Law School Admission Council (LSAC) for transcript submission. Applicants are encouraged to register for the CAS when registering for the LSAT exam at www.lsac.org to ensure timely submission of transcripts. Once registered, please request official transcripts from all undergraduate institutions attended be sent to LSAC at P.O. Box 2000, Newtown, Pennsylvania 18940-0998.

Please note: Any student admitted who does not provide official transcripts, the CAS report, or other required documentations by the 45th day after the first day of attendance is considered ineligible for admission and must be promptly excluded from classes.

Meet the Dean
A meeting between the applicant and the academic dean is a long-standing tradition at Lincoln Law School and is considered an important part of the application process. This meeting allows the dean to learn more about the applicant than that which is presented in the application materials. The meeting allows the applicant to learn more about Lincoln Law School and to ask those questions pertinent to the decision to enroll. Information regarding the School’s curriculum and mission, its instructors, student organizations, and the study and practice of law are all topics open for discussion. The Administrative Office will contact the applicant to schedule the meeting upon receipt of the applicant’s CAS report, or earlier at the applicant’s request.

Notification letter
When an applicant’s file is complete and an admission decision has been made, a letter will be sent out notifying the applicant of the decision. For applicants whose files are complete by the application deadline, notification letters should be mailed no later than three weeks before registration.

Deposit
All students enrolling for the first time are required to submit a non-refundable deposit reservation fee. Deadlines for submission of the deposit are specified in the notification letter.

Registration
Students may register for classes at Lincoln Law School on designated days at the beginning of each academic year. Upon receipt of an acceptance letter, students will receive instructions on the registration procedure. Registration may be done in person or online on these designated dates:

- Spring Semester: Pre-First-Year - Third week of January
- Summer Semester: Last week of May
- Fall Semester: First week of August

Specific registration dates are included on the class schedule published each semester and on the School’s website at www.lincolnlaw.edu.

Beginning students who do not complete their registration during the specified days will be charged a late fee of $25.00. Continuing students who do not complete their registration during the specified days will be charged $50.00. Students will receive credit only for those courses for which they are officially registered.

CHECKLIST FOR APPLICANTS
- Application form filed
- Registration with CAS complete
- LSAT taken
- Transcripts requested
- Personal Meet the Dean scheduled
- Notification letter received
- Deposit paid
- Registration complete
The following is a general outline of the academic calendar. Specific dates are included on the class schedule published each semester and on the School’s website at www.lincolnlaw.edu.

### Summer Session
- **Registration**: Last week of May
- **Instruction Begins**: First week of June
- **Instruction Ends**: Second week of July
- **Examinations Begin**: Third week of July
- **Holidays Observed**: Fourth of July

### Fall Semester
- **Registration**: First week of August
- **First-Year Orientation**: Second week of August
- **Instruction Begins**: Third week of August
- **Instruction Ends**: First week of December
- **Examinations Begin**: Third week of December
- **Holidays Observed**: Labor Day, Thanksgiving, Friday after Thanksgiving

### Spring Semester
- **Registration for Pre-First-Year**: Third week of January
- **Instruction Begins**: First week of February
- **Instruction Ends**: Third week of April
- **Review Week**: Last week of April
- **Examinations Begin**: First week of May
- **Holidays Observed**: Martin Luther King Day, Presidents’ Day

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### STATE BAR REGISTRATION as A LAW STUDENT

Law students must register with the Committee of Bar Examiners and pay a prescribed fee within three months after entrance to Law School.

Forms for this purpose are available online at www.calbar.a.gov, and it is the student’s responsibility to complete this procedure. Students should keep a copy of their registration form for future reference.
FINANCIAL INFORMATION and ASSISTANCE

Tuition and Fees

The academic year starts with the Summer Semester. Pre-First-Year students entering in the Spring Semester will be charged tuition at the rate for the following academic year.

- **Tuition per unit (2015-2016 Academic Year)** ........................................... $525.00
- **Student Activities Fee (non-refundable)** .................................................. $120.00/year
- **Technology Fee** ................................. $60.00
- **Late Registration Fee** ................................. $50.00
- **Late Registration Fee Beginning Students** ............................................... $25.00
- **Late Payment Fee (non-refundable)** ..................................................... $25.00
- **Late Payment Fee (consecutive)** ..................................................... $50.00
- **Make-up Examination Fee** ..................................................... $50.00
- **Graduation Fee (four-year Spring Semester)** ...................................... $200.00
- **Official Transcript (for each copy)** .................................................... $10.00
- **Drop Fee** ................................................ $25.00

**Tuition for 2015-2016**
- First Year (10 units) ........................................... $5,340.00 per semester
- Second and Third Years (9 units) ........................................... $4,815.00 per semester
- Fourth Year (9 units) + graduation fee ........................................... $4,915.00 per semester

**Summer Semester 2015**
- 2 to 4 units ................................................ $525.00 per unit

*Technology Fee may apply to some courses

Deferred Payment Plan

Students whose credit has been approved by Lincoln Law School may pay tuition on a deferred basis for a $25.00 service charge per term. Deferred fall and spring tuition is payable in installments each semester. Summer tuition is deferred into two installments, with half the tuition and all fees due upon registration and with the balance due in 30 days.

Arrangement for deferred payment of tuition must be made in advance or during the official registration period. Timely payments of tuition are essential for continued participation in the Deferred Payment Program.

Refund Policy

Refund of tuition will be made according to the schedule below. Additional fees are non-refundable. The amount of refund will be computed by the date of official withdrawal in writing, effective upon receipt or date of postmark. Tuition refunds are based upon the total cost of tuition per semester.

**Week of Withdrawal**

<table>
<thead>
<tr>
<th>Week of Withdrawal</th>
<th>Tuition Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before Fall/Spring classes start</td>
<td>100%</td>
</tr>
<tr>
<td>1st-2nd week</td>
<td>100%</td>
</tr>
<tr>
<td>3rd-4th week</td>
<td>75%</td>
</tr>
<tr>
<td>5th-6th week</td>
<td>50%</td>
</tr>
<tr>
<td>7th-8th week</td>
<td>25%</td>
</tr>
<tr>
<td>9th-16th week</td>
<td>0</td>
</tr>
<tr>
<td>Before Summer classes start</td>
<td>100%</td>
</tr>
<tr>
<td>1st week</td>
<td>100%</td>
</tr>
<tr>
<td>2nd week</td>
<td>50%</td>
</tr>
<tr>
<td>3rd week</td>
<td>25%</td>
</tr>
<tr>
<td>4th-6th week</td>
<td>0</td>
</tr>
</tbody>
</table>

For the purposes of refunds, a student who is absent from a scheduled class session for which the student is registered is considered to have completed that class session. Refund checks will be mailed within 30 days from the date of notice of withdrawal.

Student Loans

Lincoln Law School participates in the Sallie Mae Smart Option Loan Program. Loans are arranged directly between the lender and the student and are based on the student’s creditworthiness. Lincoln Law School in no way makes, guarantees, or is in any way responsible for a student’s decision to obtain such loans or ability to repay.

Smart Option Student Loan [www.salliemae.com/smartoption](http://www.salliemae.com/smartoption).

Students who obtain tuition loans and withdraw or are academically disqualified will have refunds disbursed back to the lender.

Lincoln Law School of Sacramento does not participate in TITLE IV funding through the U.S. Department of Education or any other federally-sponsored financial-aid program.

Additional information about the Sallie Mae Smart Option program is available from the Administration Office.

Payment Options

Lincoln Law School accepts online payments through the student portal using a VISA, MasterCard, or American Express credit card in addition to echecks.

Veterans’ Benefits

Lincoln Law School of Sacramento is approved under State and Federal law for the training of veterans and participates in the Post-9/11 GI Bill, Montgomery GI Bill, Reserve Educational Assistance Program, Veterans Education Assistance Program, Survivors’ and Dependents’ Educational Assistance Program, and the Veterans’ Rehabilitation Program. Information relating to VA benefits can be found on the Department of Veterans Affairs website [www.gibill.va.gov](http://www.gibill.va.gov).

Veterans who attend Lincoln Law School are eligible for three-quarters of the full allotment of veteran’s benefits. To establish eligibility for these benefits, students should consult the appropriate officials of the Veterans Administration and obtain an Eligibility Certificate. The certificate should then be given to the registrar of the Law School so it can be processed and returned to the Veterans Administration.

Veterans who do not meet requirements for advancement are ineligible to receive veterans’ benefits.

Refund Policy, CFR 21.4255

This school has and maintains a policy for the refund of the unused portion of tuition, fees, and other charges in the event the veteran or eligible person fails to enter the course, withdraws, or is discontinued therefrom at any time prior to completion. The amount charged to the veteran or eligible person for tuition, fees, and other charges does not exceed the approximate pro-rata portion of the total charges for tuition, fees, and other charges, that the length of the completed portion of the course should bear to its total length.

Note: The maximum non-refundable registration fee allowed by VA is $10.00.
SCHOLARSHIPS

Dean’s Scholarship
Each year, the dean of the Law School awards a one-year partial tuition scholarship to the five students in each class who have achieved the highest grade point average for classes in the preceding academic year. This scholarship is not based on a student’s cumulative grade point average.

To qualify, students must have completed at least 18 units at Lincoln Law School and be eligible for advancement. If the scholarship winner must take a leave of absence from school for any reason, the scholarship will be held until the student is able to return. Other available scholarships:

Robert and Joan Zarick Scholarship
Judge Robert Zarick was one of the three founding instructors of Lincoln Law School of Sacramento. He taught Contracts from 1969 through 1982. With his Harvard red robe, Judge Zarick was the Master of Ceremonies for Lincoln Law School’s graduation for many years. Judge Zarick and his wife Joan have expressed that his teaching and association with students and faculty were some of the most satisfying and rewarding times of their lives.

In recognition of the value and mission of Lincoln Law School, Judge and Mrs. Zarick have established this merit- and need-based scholarship fund. This scholarship is open to second-, third-, and fourth-year students. This scholarship applies to tuition only.

Martin Anderson Scholarship
Established in memory of Martin Anderson, this award provides scholarships for members of the first-year class. An award will be given to any student with an LSAT score in the 90th percentile or above. If no first-year students receive an LSAT score in the 90th percentile or above, an award will be given to the students in the first-year class with the highest and second highest LSAT scores. Prior law students are ineligible.

Rodney F. Nelson Memorial Scholarship
This scholarship was established by the Lincoln Law School Student Body Association in honor of Rodney Nelson, an instructor at Lincoln Law School from 1972 to 1975.

Lincoln Law School Scholarship
This scholarship was established in memory of M. Jane D’Arcy, a long-time supporter of Lincoln Law School; Robert J. Ward, a graduate of Lincoln Law School; Thomas G. Daugherty, a former Sacramento Superior Court Judge, and Charlotte Dratman, the mother of a Lincoln Law School graduate. The second-, third-, and fourth-year students who have maintained a 2.00 grade point average or better and can demonstrate financial need are eligible for this scholarship.

Michael J. Aievoli Memorial Scholarship
This scholarship was established in 2013 by a distinguished Lincoln Law School Alumnus, Class of 1986. The scholarship is awarded to the top student candidate who does not pass the Bar Exam, and funds will be applied to bar-related expenses.

Anna Dolores Price Scholarship
This scholarship was established in the name of Anna Dolores Price. The scholarship is for unmarried (divorced, single or widowed) women over age 50 who desire to study law at Lincoln. All scholarship awards will be applied to tuition only, and will be paid directly to Lincoln Law School of Sacramento.
**The Structure of Law Study**

The curriculum at Lincoln Law School is designed to offer students a strong foundation in a variety of legal principles. The first two years of study prepare students for more advanced law classes, while developing their skills in communication, organization, and articulation. Courses in the third and fourth years continue to develop and refine the students’ expertise in interpreting and applying the theories of law.

Students may begin study at Lincoln Law School in spring, summer, or fall. Students entering in either spring or summer enroll in specially selected electives as “Pre-First-Year” students and begin the first-year curriculum the following Fall Semester. The Pre-First-Year program is designed to introduce law study and provide an opportunity for students to develop legal background and study skills before entering the more rigorous First-Year curriculum.

**Required Courses**

Students normally are required to take a minimum of 9 units in both Fall and Spring Semesters and typically take 4 units in summer semesters.

Eighty-six total units are required for graduation, including 76 units of required courses and 10 units of elective courses. The course schedule is as follows:

Courses with † indicate a $25.00 material fee.

**Pre-First-Year**

(These electives are available only to students first enrolling in either spring or summer.)

<table>
<thead>
<tr>
<th>Units</th>
<th>*Introduction to Legal Studies†</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>*Legal Skills†</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>*Agency</td>
<td>2</td>
</tr>
</tbody>
</table>

**First Year**

<table>
<thead>
<tr>
<th>Contracts</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Law</td>
<td>4</td>
</tr>
<tr>
<td>Legal Writing</td>
<td>2</td>
</tr>
<tr>
<td>Professional Responsibility</td>
<td>2</td>
</tr>
</tbody>
</table>

**Summer School**

*Elective(s) ......................................... 2-4

**Second Year**

<table>
<thead>
<tr>
<th>Advanced Legal Research and Writing</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure</td>
<td>6</td>
</tr>
<tr>
<td>Criminal Procedure</td>
<td>4</td>
</tr>
<tr>
<td>Real Property</td>
<td>6</td>
</tr>
</tbody>
</table>

**Summer School**

Moot Court† ...................................... 2

*Elective ........................................ 2

**Third Year**

<table>
<thead>
<tr>
<th>Business Organizations</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Property†</td>
<td>2</td>
</tr>
<tr>
<td>Constitutional Law</td>
<td>6</td>
</tr>
<tr>
<td>Evidence</td>
<td>6</td>
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**Electives**

Along with required classes, students at Lincoln Law School are offered a variety of elective courses. These classes are designed to strengthen the student’s background and prepare the student for the highly diversified profession of law.

Electives currently available at the Law School include:

- Administrative Law Practice and Procedure
- Alternative Dispute Resolution/Negotiations†
- Bankruptcy
- California Healthcare Law†
- Civil Law Pleading and Practice
- Civil Rights
- Criminal Law Pleading and Practice
- Election Law
- Employment Law
- Environmental Law
- Family Law
- Government Tort Liability
- Immigration Law
- Income Taxation
- Intellectual Property
- Law Practice Management
- Legal Internship
- Statutory Construction and Legislative Intent
- Taking and Defending Depositions
- Workers’ Compensation

Note: Electives usually are given during the Summer Semester. Other electives than those mentioned may be given and will be announced in the class schedules published each semester. Students are encouraged to make suggestions to the dean regarding electives.

**Internships**

It is the policy of Lincoln Law School to allow students to acquire practical experience in the legal field by performing legal duties under the supervision of an attorney. Generally, third- and fourth-year students are eligible for Legal Internship units.

Second-year students and students on academic probation must receive permission from the dean before registering for these units.

The procedure for registering for Legal Internship units is set forth in the school’s Internship Policy, available at the Administrative Office. Registration for internship units cannot be retroactive. A maximum of four units of credit is allowed on a Credit/No Credit basis.
CREDIT HOUR POLICY

Introduction
Lincoln Law School of Sacramento operates under a semester credit hour system. The semester credit hour is referred to as a “semester unit.” Students generally are required to take a minimum of nine units in both Fall and Spring Semesters and typically take four units in Summer Semesters. Fall and Spring Semesters are 16 weeks in length with each course meeting once a week for 3 hours. Summer Semester is 6 weeks in length with courses meeting twice a week for 3 hours each class night. This policy conforms with Federal, State, and Accrediting Agency Guidelines for credit hours and applies to all courses.

Credit Hour Definition
The definition of a credit hour is stated below:
An amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:
1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practice, studio work, and other academic work leading to the award of credit hours.

Credit Hour at Lincoln Law School
At Lincoln Law School, the credit hour is the unit of instruction used to quantify intended student learning outcomes and a way of measuring the academic time to which a class is equivalent. It represents the number of hours per week a student will physically be sitting in a class. One semester unit is constituted by a minimum of 16 class hours. For example, a three-unit class in the Fall Semester would commence for three hours a week in a 16-week period. This will total 48 hours for a three-unit class. However, in courses and academic activities where direct instruction is not the primary mode of learning, such as internships and trial practice, an equivalent amount of work (minimum of three hours per week for a semester) must be represented for a credit hour.

SCHOLASTIC REQUIREMENTS

Attendance Policy
Attendance is essential to satisfy the 1,200-hour residence credit requirement as set forth under the “Rules Regulating Admission to Practice Law in California” by the Committee of Bar Examiners of the State Bar of California and the minimum requirement for the Juris Doctor degree in law.
Generally, it is expected that this policy requires attendance of not less than eighty (80) percent of the regularly scheduled class hours in each course in which a student is enrolled. Excessive absences will result in Administrative Disqualification. Students who have been disqualified must petition the Academic Standards Committee for reinstatement.

Conduct
Lincoln Law School expects its students to uphold the highest standards of ethics, conduct, and scholarship while enrolled at the Law School. The Law School reserves the right to discipline any student whose conduct is, at any time, below the required standard.

The Law School has a written statement in the Student Handbook outlining the procedure for the imposition of discipline (including, but not limited to, cancellation of an examination or course grade, denial of course credit, reprimand, probation, suspension, or dismissal for matters unrelated to a student’s academic performance). This procedure also provides the charged student with an orderly and fair process of appeal.

Examinations
Written examinations are given periodically throughout the academic year and the student grades are determined by these examinations.

Normally, any student who is enrolled in a course on the date scheduled for any examination and is absent from an examination without the administration’s permission will receive a grade of “F” in the course.

Make-up Examinations
Any student who is absent from a scheduled examination without notification or prior approval may be excluded from that course. Approval to miss a scheduled examination will be given only in cases of serious emergencies and illnesses where the administration is notified in writing. Verification of the emergency or illness is required.

If the administration approves a student’s absence from an examination, a make-up examination may be given. Students are charged a $50.00 make-up fee for each examination they miss. Please note: Typically, no grade higher than a “C” can be earned from a make-up examination.
Grading

Most courses are graded with letter grades having the following grade point value:

- A 4.0 grade points per unit
- A- 3.7 grade points per unit
- B+ 3.3 grade points per unit
- B 3.0 grade points per unit
- B- 2.7 grade points per unit
- C+ 2.3 grade points per unit
- C 2.0 grade points per unit
- C- 1.7 grade points per unit
- D+ 1.3 grade points per unit
- D 1.0 grade points per unit
- D- 0.7 grade points per unit
- F 0.0 grade points per unit

Typically, grades are based on written examinations given at the end of each semester. Examinations given during the semester, projects completed by the student during the semester, and class participation may also provide a basis for the student’s final grade.

Interpretation of Grades

Letter grades have the following subjective interpretations:

- A = Exceptional, outstanding performance
- B = Very good, skillful
- C = Satisfactory. Demonstration of professional competence
- C- = Satisfactory, but some deficiency in knowledge or analysis or both
- D = Unsatisfactory, showing substantial deficiencies in knowledge and analysis
- F = Failing, no demonstration of knowledge or analytic ability

Pass/Fail Grades

If a pass grade is received, the student is given credit for the course and the grade point average will not be affected. If a fail grade is received, it shall be treated as an “F” and will be considered in calculating the grade point average.

Transfer Units

Grades received at a previously attended law school or as a visiting student at another law school are not included in the calculation of any grade point average at Lincoln Law School and are not considered for purposes of determining academic standing, advancement, or satisfaction of graduation requirements.

Advancement in Good Standing

Academic standing is determined at the close of the Spring Semester of each school year. Students who have obtained a grade point average of 2.00 or better for the year and have a cumulative grade point average of 2.00 or better will be advanced in good standing. First-year students must, additionally, pass two of the three core first-year courses (Contracts, Criminal Law and Torts) with a grade of “C” or better to advance to the second year in good standing. Students required to obtain a 2.10 grade point average will be advanced in good standing only with a grade point average of 2.10 or better.

Academic Probation

A student who has a grade point average below 2.00 for any academic year may petition the Faculty Committee on Academic Standards for advancement on probation to the next year of study. The decision of the Committee is final.

Advancement on probation will be granted for only one year, and, once granted, the student must achieve and maintain a grade point average of at least 2.00 for each subsequent academic year and a cumulative grade point average of 2.00 or better. The Committee may also require a student to repeat a year of study on academic probation.

Academic Disqualification

A student may be subject to academic disqualification for any of the following reasons:

- Failure to maintain a cumulative academic grade point average of 2.00.
- Failure to obtain a grade point average of 2.00 for an academic year after the first year.
- Failure to pass two of the three core first-year courses (Contracts, Criminal Law and Torts) with a grade of “C” or better, regardless of cumulative grade point average.
- Failure to maintain a grade point average of 2.10 for any academic year in which the student is repeating courses.

Upon notice that a student is subject to academic disqualification, the student may petition the Faculty Committee on Academic Standards for advancement on probation or other appropriate action. Petitions to the Committee must be in writing. All decisions of the Committee are final.

For Students Receiving Veterans Benefits

According to Standards of Progress (CFR 21.4254(b)(6)), veteran students who are placed on academic probation will continue to receive veterans benefits for a maximum of two semesters while on academic probation. Veteran students who remain on academic probation after this period will have their benefits terminated.

Withdrawal

Notice of Withdrawal must be made in writing to the Administrative Office and is effective upon receipt or date of postmark.

Any student who withdraws from a course or courses during the last week of instruction or without following the above procedure will receive a grade of “F” in each course.

Any refund due will be calculated according to the section of this catalog entitled “Tuition Refunds.”

Veterans who withdraw from courses or do not complete courses will receive refunds on a pro rata basis as provided for in Veterans Administration regulations sections 14254 and 14255.

Leave of Absence

For good cause, a leave of absence may be granted to a student at the completion of an academic year. A petition must be submitted to the Administration stating the reason for the leave of absence.
GRADUATION REQUIREMENTS

Students are eligible for the degree of Juris Doctor (J.D.) when they have completed the following:

1. A minimum of 86 semester units in accordance with the Law School’s prescribed curriculum;
2. Obtained a grade point average of 2.00 or better during their final academic year and have a cumulative grade point average of 2.00 or better; and
3. Filed a petition for graduation by March 15 of their final semester. Petitions, available at the Administrative Office, will be evaluated by the administration to verify that all requirements have been met by the student.

Certification for the California Bar Examination
Each student desiring to be licensed to practice law in California is required to submit an application to the Committee of Bar Examiners for eligibility to take the California Bar Examination. Forms are available online at www.calbar.ca.gov. Any student who takes the California Bar Examination before graduating from the Law School will not receive a degree. The Law School must certify the fitness of each applicant to the Committee of Bar Examiners. This certification includes character and fitness for the practice of law as well as the applicant’s completion of the academic requirements. Students will be certified by the Law School upon compliance with the rules and regulations of the Committee of Bar Examiners of the State Bar of California.

Transcripts
Students and graduates who would like copies of their transcripts should request them, in writing, from the registrar. The charge is $10.00 for each transcript. Allow 2 to 4 weeks for transcript requests.

SCHOLASTIC AWARDS

Faculty Awards
Each year the faculty presents to the student receiving the highest overall score in each class a certificate honoring that achievement.

ABOTA Awards
The Sacramento Valley Chapter of the American Board of Trial Advocates (ABOTA) presents an annual award to a student who is recognized for outstanding advocacy skills. Winners receive an award at graduation and have their names inscribed on a permanent trophy kept at the school.

GRADUATION AWARDS

Moot Court Awards
Each year an inscribed award is presented to each Moot Court student designated as the Best Overall, the Best Oral Argument, and the Best Brief.

Trial Advocacy Awards
Each year the Law school presents awards to the outstanding “prosecutor” and “defense attorney” from the Trial Advocacy class.

Graduation Honors
Honor categories by grade point average are as follows:

- Summa Cum Laude: 3.50 to 4.00
- Magna Cum Laude: 3.30 to 3.49
- Cum Laude: 3.00 to 3.29

Valedictory Award
The student who has earned the highest cumulative grade point average of their graduating class will be designated Valedictorian and will receive this award at graduation.

Salutatory Award
The student who has earned the second highest cumulative grade point average of their graduating class will be designated Salutatorian and will receive this award at graduation.

Outstanding Graduate Awards
Graduating students who have demonstrated outstanding academic achievement while at Lincoln Law School may be eligible for this award.

Certification for the California Bar Examination
Each student desiring to be licensed to practice law in California is required to submit an application to the Committee of Bar Examiners for eligibility to take the California Bar Examination. Forms are available online at www.calbar.ca.gov. Any student who takes the California Bar Examination before graduating from the Law School will not receive a degree. The Law School must certify the fitness of each applicant to the Committee of Bar Examiners. This certification includes character and fitness for the practice of law as well as the applicant’s completion of the academic requirements. Students will be certified by the Law School upon compliance with the rules and regulations of the Committee of Bar Examiners of the State Bar of California.

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LIBRARY

Lincoln Law School maintains a law library for the use of students, alumni, and faculty. The library collection consists of approximately 15,000 volumes. The library also houses the Westlaw system for computer-assisted legal research, giving students hands-on experience in state-of-the-art research methods. Word processing and other general software programs are also available for use by the students, including wireless Internet.

During the academic year, the library is open from 9:00 a.m. to 9:30 p.m. Monday through Friday and from 10:00 a.m. to 6:00 p.m. Saturday and Sunday. Library staff is available to assist library users on weekdays from noon to 7:00 p.m. and during all weekend hours. During examination periods, library hours are extended to provide additional study time.

STUDENT GROUPS

It is the policy of Lincoln Law School of Sacramento to encourage students to form study groups for learning purposes. Bulletin boards and student government organizations provide assistance in the formation of such groups.

Delta Theta Phi

Delta Theta Phi is a professional legal fraternal organization committed to providing a spirit of cooperation by offering an opportunity for lawyers and law students to promote their personal, professional, and intellectual growth through networking, leadership, training, scholarship, guidance, and a collective responsibility to the fraternity and the future of the legal profession.

The goal of the Earl Warren Senate is to create a tighter sense of community between the law school, students, and the community.

Notional Asian Pacific American Law Student Association

The National Asian Pacific American Law Student Association (NAPALSA) represents the interests of Asian Pacific American law students and provides advocacy, support, and career development opportunities for its members throughout the United States.

National Black Law Students Association

The National Black Law Students Association (NBLSA) is a national organization formed to articulate and promote the needs and goals of black law students and effectuate change in the legal community. As the largest student run organization in the United States with nearly 6,000 members, NBLSA is also comprised of chapters or affiliates in six different countries.

National Latina/o Student Association

The National Latina/o Law Student Association (NLLSA) is a progressive, collective organization of law school chapters from all regions of the United States. The purpose of NLLSA is to advance Latina/o law students through support, advocacy, and professional development by articulating and promoting their needs. The NLLSA also develops a network among law students and attorneys in the Sacramento area, fosters the exchange of ideas of the legal and political status of Latina/o Americans, encourages leadership, and inspires the students to serve the interests and aspirations of Latina/o Americans.

Women’s Justice Society

Women’s Justice Society (WJS) is a dynamic and diverse women’s organization at Lincoln Law School supporting, advancing, and encouraging its members to make positive changes within the Sacramento community. WJS dedicates itself to promoting a society that places no limits on where a woman’s skills and talents can take her. The goal is to provide opportunities that enhance the social, educational, and professional lives of its members as well as to create a powerful community of lawyers with a dramatic collective impact on the Sacramento community.

Student Bar Association

Lincoln Law School has a Student Bar Association which represents the students’ social and benevolent interests. In addition, the Student Bar Association, several times a year, publishes the Voir Dire, a newspaper containing law review articles, alumni news, and other items of interest.

Lincoln Law School Alumni Association

Every graduate automatically becomes a member of the Lincoln Law School Alumni Association. The Alumni Association sponsors opportunities for professional development, networking, volunteering, and student mentoring. An Alumni Council is made up of alumni volunteers who help shape and influence the policies and direction of the Association. The Association promotes a wide variety of programs and events in support of the Law School, its alumni, and the student body.

STUDENT SERVICES

Counseling and Tutoring Services

The full-time faculty at Lincoln Law School is available to provide general counseling and specific tutoring services to students. Tutoring services generally consist of identifying areas where additional assistance is necessary and referring the student to appropriate tutors who may be upper-class students or recent alumni, or other resources that will be helpful to the student. Adjunct faculty members are also generally available by appointment to provide one-on-one assistance to students. In addition, the dean maintains an open-door policy which allows students access to discuss any problems or concerns.
ALL REQUIRED COURSES ARE GRADED UNLESS OTHERWISE NOTED. ELECTIVE COURSES MAY BE OFFERED AS A GRADED OR PASS/FAIL COURSE AT THE DISCRETION OF THE PROFESSOR.

Administrative Law Practice and Procedure
An overview of administrative procedural powers and limits, including constitutional restrictions in adjudication, rule-making, and investigation, and an examination of hearing procedure, jurisdiction, remedies, and applicable evidentiary rules.
2 Units – Elective Graded

Advanced Legal Research and Writing
Practical instruction in how to use a law library and the purposes and processes of legal research using both traditional book methods and computer-assisted legal research techniques. Students will undertake an actual research project and are required to prepare a written legal memorandum or brief.
2 Units – Required

Advanced Professional Responsibility
An advanced study of the professional conduct laws and regulations applicable to the legal profession with a specific focus on the California Rules of Professional Conduct and California Business and Professions Code. Topics covered include: beginning and ending the lawyer-client relationship; advertising; fee arrangements; confidentiality and the attorney-client privilege; conflict of interest; duty of candor in litigation; and competence.
2 Units – Required

Agency
The nature of the principal-agent relationship, including tort and contract liabilities, the principles and problems of partnerships, limited partnerships, limited liability companies, limited liability partnerships, and other unincorporated businesses.
2 Units – Elective Graded

Alternative Dispute Resolution/Negotiations
An overview of the processes, strategies, and tactics involved in negotiations and resolving controversies through alternative dispute resolution options.
2 Units – Elective Pass/Fail

Applied Legal Reasoning/Semantics
An advanced analytical course requiring identification and analysis of legal issues with emphasis on conveying legal reasoning through writings with additional emphasis on the study of the role word choices play in the application of particular legal principles. Coursework will include frequent written exercises with extensive critique and multistate-type examination exercises.
3 Units – Required Pass/Fail

Bankruptcy
This course examines the United States Bankruptcy Code and the Federal Rules of Bankruptcy Procedure. Areas of emphasis are: eligibility for and dismissal of a bankruptcy case, claims against a debtor, treatment of executory contracts and leases, exemptions, discharge of indebtedness, and reorganizations in Chapter 11. The course material will give students a solid introduction to bankruptcy law and its application to the debtor-creditor relationship.
2 Units – Elective Graded

Business Organizations
A study of the nature and character of agency relationships, business organizations including proprietorships, partnerships, and corporations, their creation, termination, and management, and how they are affected by state corporation laws and federal securities and tax laws.
4 Units – Required

California Healthcare Law
This introductory health law and policy course surveys current federal and state regulatory schemes governing the healthcare insurance industry. The goal of this course is to familiarize students with the laws and recurrent policy concerns that arise in California’s unique and overlapping health insurance system by analyzing a broad spectrum of health law areas. Areas studied include the regulation of health insurers and managed care plans, Medicare and Medi-Cal, and federal health care programs.
1 Unit – Elective Pass/Fail
Civil Law Pleading and Practice
This course provides students experience in drafting a wide variety of documents required in civil litigation. Students may draft demand letters, complaints, answers, demurrers, summary judgment motions, declarations, discovery documents, and motions in limine.
Prerequisite – Civil Procedure
2 Units – Elective Pass/Fail

Civil Procedure
A study of the jurisdiction of courts, venue, parties, commencement of actions, limitation of actions, pleadings, joinder and motions, trial by jury and by court judgment, new trials, and proceedings after judgment. Both state and federal courts will be studied.
6 Units – Required

Civil Rights
This course analyzes the noncriminal statutes Congress and California have enacted to protect civil rights and litigation under those civil rights laws. The course will first focus on federal law, including 42 U.S.C. section 1983, and laws concerning discrimination in housing, voting, and employment. California law will also be examined, including the Fair Employment and Housing Act, the Unruh Civil Rights Act, and other state civil rights legislation.
2 Units – Elective Graded

Community Property
An introduction to the determination of community, quasi-community, or separate property and such property’s management and control, liability for debts, and division through termination of the marital relationship.
2 Units – Required

Constitutional Law
A study of the United States Constitution, including the theory and practice of judicial interpretation and review, separation of federal powers, the relation of the states to the federal government, specific governmental powers, various limitations imposed on the exercise of governmental power, and the protection of individual liberties. The course will cover the due process and equal protection clauses and the Bill of Rights.
6 Units – Required

Contracts
An introduction to the law of contracts, including their formation and performance and the rights and obligations of contracting parties and other parties affected by contracts.
6 Units – Required

Criminal Law
A study of punishable acts and omissions at common law and modern statutory offenses, including a consideration of mental states, defenses and the culpability of multiple parties.
4 Units – Required

Criminal Law Pleading and Practice
This class involves the substantive law and strategy concerning most major motions made in criminal cases. The subjects include bail motions, motions to set aside informations and indictments, suppression motions, motions to disqualify judges, Batson/Wheeler motions, and motions to discover police officer misconduct.
Prerequisites – Criminal Law and Criminal Procedure
2 Units – Elective Pass/Fail

Criminal Procedure
A study of the interpretation of Constitutional law as it relates to the procedures and interaction between individuals and the courts/law enforcement/government. The course includes a study of the Fourth Amendment as it relates to privacy rights, the Fifth Amendment as it relates to issues of statements, confessions and interrogations and the Sixth Amendment as it relates to the right to counsel at various stages of the proceedings.
4 Units – Required

Election Law
This course explores some of the federal and state laws that regulate the political process and elections, with a focus on California law. Specific areas covered include the right to vote, redistricting, campaigning for office, campaign finance, the Voting Rights Act, administration and voting systems, and ballot propositions, including initiative, referendum and recall measures. No background in politics or political science is required.
1 Unit – Elective Pass/Fail

Employment Law
This course provides an overview of employment law, labor law and employment discrimination law and aims to serve as a foundation for understanding the statutory and common law and policy that surround the employer-employee relationship.
2 Units – Elective Graded
Environmental Law
An overview of common law environmental doctrines and defenses, public trust and condemnation theories, state and federal regulatory agencies, public lands, waters, and air pollution control programs, preemption and standing to sue, the planning process, out-of-court settlement and arbitration, the place of the legal system as it relates to ecology, balancing of interests, and planning for the future.
2 Units – Elective Graded

Evidence
A study of the relationship of proof to pleading including the limitations therein, pretrial and discovery proceedings, and the rules relevant to subject matter and competency of interests as they apply to administrative as well as judicial proceedings.
6 Units – Required

Family Law
An introduction to the rights and obligations of individuals including the family, particularly the relationship of husband and wife including marriage nullity, dissolution, separation, spousal support, and custody and support of children in relation to separation or dissolution of marriage, parent/child relationships including legitimacy, adoption, and guardianship, and civil and criminal liability.
2 Units – Elective Graded

Government Tort Liability
An overview of the law of torts as applied to California public entities. Subject areas include duty, statutory immunities and defenses, claim filing requirements, and vicarious liability.
1 Unit – Elective Pass/Fail

Immigration Law
This course is designed to provide an understanding of the main areas of U.S. immigration practice. The course reviews statutory provisions, administrative regulations, and case law as they relate to the key concepts of nonimmigrant, immigrant, admission procedures, exclusion, deportation, political asylum, and citizenship.
2 Units – Elective Graded

Income Taxation
An overview of federal taxation of individuals and corporations including determination of income and deductions, timing problems, capital gains and losses, determination of taxable person, tax procedures, and use of statutes, regulations, decisions, and other materials.
2 Units – Elective Graded

Intellectual Property
The nature of the rights, acquisition, and enforcement of property and contract interests in patents, trademarks, and copyrights.
2 Units – Elective Graded

Introduction to Legal Studies
An introduction to the American Legal System, including the history and working structure of government and the decision-making process of the courts. Focus is on the process of legal analysis and the case method approach to the study of law.
2 Units – Elective Graded

Law Practice Management
This course is designed to address a variety of economic, professional, and ethical issues involved with the formation and operation of a law firm. The course will provide insight into the management of a law firm in both theory and practice and provide the student with the rationale behind the procedures and systems they will be asked to adhere to as a licensed attorney.
1 Unit – Elective Pass/Fail

Legal Analysis
Practical instruction in preparing legal documents including legal memoranda, points and authorities, and briefs. Projects teach research, proper use of cases, and the drafting of persuasive and objective legal documents with instruction in applying various legal writing techniques.
2 Units – Required Pass/Fail

Legal Internship
Legal internships may be arranged by the student with prior approval of the dean. Internship opportunities exist in a wide variety of governmental agencies and private practices. These opportunities provide the student with practical legal experience.
1-4 Units – Elective CR/NC
Legal Skills
An introduction to skills needed for success in Law School and, in, the practice of law including study skills, logical analysis, written and oral presentation skills, interviewing and note-taking skills, and an understanding of how to find, brief, and use court opinions.
2 Units – Elective Graded

Legal Writing
Practical instruction in legal-writing techniques.
Class is held on alternating Saturdays.
2 Units – Required Pass/Fail

Moot Court
Practical instruction in the skills, techniques, and format of brief preparation, procedure in reviewing courts, oral presentation of facts and law, and persuasive argument.
2 Units – Required Pass/Fail

Professional Responsibility
A study of the organization and regulation of the legal profession with a specific focus on the American Bar Association Model Rules of Professional Conduct. Topics covered will include requirements for admission to practice law, types of disciplinary measures, responsibility of the lawyer to clients, courts, the legal profession and the community, fee arrangements, and judicial conduct.
2 Units – Required

Real Property
A study of the law of real property including the rights and liabilities of possession, transfers of estates in land, types of estates and rights incident to the ownership of land.
6 Units – Required

Remedies
A study of equitable and legal remedies, the measure of damages in contract, torts, and real property actions, enforcement of equitable decrees, the right to jury trial, equitable conversion, equitable servitudes, interference with contractual or prospective advantage, and resulting and constructive trusts.
4 Units – Required

Statutory Construction and Legislative Intent
This course is designed to teach students the foundational knowledge of statutory interpretation. This course covers such topics as the legislative process, statutory notations and history, legislative history and intent research, and canons of statutory construction. The course includes practical, hands-on application of these topics.
2 Units – Elective Pass/Fail

Taking and Defending Depositions
This is a course in effective questioning strategies and techniques in deposition practice. Topics to be covered include deposition strategy, preparation of the deponent, using exhibits during the deposition, and gaining the maximum of helpful information from the witness, including admissions.
2 Units – Elective Pass/Fail

Torts
An introduction to the social obligations an individual owes to others according to the traditions of the common law, and subsequent developments including torts within the broad categories of intentional invasions, negligence, absolute liability, defamation, deceit, and interferences with business, political, and family relations.
6 Units – Required

Trial Advocacy
Practical instruction designed to introduce students to the basic skills necessary to present a case in court in a competent, efficient and convincing manner. The class is based on taking a trial and breaking it down into its fundamental components: case analysis; theory development; motions; jury selection; opening statement; direct examination; cross examination; closing argument; introduction of exhibits into evidence; strategy; and ethical considerations. The class emphasizes “learning by doing.” Students participate in classroom practice exercises of key trial components, and conclude the course with the presentation of a full mock trial.
3 Units – Required Pass/Fail

Trusts
A study of the planning, creation, and administration of trusts, the duties and liabilities of trustees, charitable trusts, and the nature and application of the rule against remotely contingent interests and related rules.
2 Units – Required

Wills
A study of intestate succession, execution, revocation, and probate of wills, and incorporation by reference and related problems.
2 Units – Required

Workers’ Compensation
An introduction to the California Workers’ Compensation system which regulates remedies available for injuries sustained in the workplace. The course will begin with the introduction of the system into California by law, will explore changes in the law, and, finally, will focus on the substantive issues arising in the current system that practitioners deal with most often.
2 Units – Elective Graded
THE BOARD OF TRUSTEES PLAYS AN INTEGRAL ROLE IN SHAPING THE QUALITY AND CHARACTER OF LINCOLN LAW SCHOOL AS WELL AS STEERING ITS FUTURE COURSE.

Trustees are recognized leaders in their legal and civic communities. The Board has independent policy-making authority which provides oversight, direction, and guidance to the School’s leadership in support of efforts to ensure the quality, integrity, and effectiveness of the student learning programs and services.

JAN SCULLY
A graduate of California State University, Sacramento and Lincoln Law School of Sacramento, which she attended while working full time for the state of California. Following Law School graduation, she worked as a deputy district attorney in the Sacramento County District Attorney’s Office. She became a supervising attorney overseeing various prosecution teams including Adult Sexual Assault, Sexual Assault and Child Abuse, Felony Trials and Research and Training. She was first elected District Attorney in November of 1994 and ran opposed until her retirement in 2014. She began serving her fifth term as District Attorney in January of 2011. In 2005 she was the first woman elected to serve as president of the California District Attorneys Association and in 2006 was president of the Institute for the Advancement of Criminal Justice. She chairs the California Council of Criminal Justice, Sacramento County Domestic Violence Coordinating Council, co-chairs the Greater Sacramento Area Task Force on Hate Crimes, and serves on a number of other criminal justice, public safety and community advisory boards. In July 2011, she became the first woman to serve as president of the National District Attorneys Association.

ANDREW J. SMOLICH
A Sacramento native, Mr. Smolich graduated from the University of Santa Clara and attended the McGeorge School of Law night program, graduating in 1964. Mr. Smolich entered private practice, forming a partnership with Victor Bertolani. The law practice dealt primarily with labor law, personal injury and workers’ compensation. He represented multiple labor organizations and their members, including railroad ship crafts and construction industry unions, regarding contracts, work injuries and labor disputes. In 1969, in addition to the law practice, Mr. Smolich and Mr. Bertolani formed Lincoln Law School of Sacramento. The Law School became fully accredited by the Committee of Bar Examiners of the State Bar of California in 1981. In 1985 Mr. Bertolani and Mr. Smolich terminated their partnership and Mr. and Mrs. Smolich became sole owners of Lincoln Law School of Sacramento.

CHRIS W. WOOD
Is a partner in the law firm of Dreyer, Babich, Buccola, Wood and Campora, LLP. He has devoted his entire legal career to helping injured victims with a focus on catastrophic injuries, construction site injuries, industrial accidents, public entity liability, wrongful death, general negligence, and product liability. Mr. Wood has recently been recognized by his peers as a premier trial lawyer when he was voted into American Board of Trial Advocates (ABOTA). Mr. Wood represents the most vulnerable people in our society, and specializes in trying cases on their behalf. He recently obtained a $6.4 million dollar verdict in Placer County with his partner, Roger Dreyer, on behalf of a quadriplegic who was dropped from a wheelchair lift by a transportation company. This verdict is believed to be the largest personal injury verdict in Placer County history. Mr. Wood earned his Bachelor’s Degree from Sacramento State University in 1993 and graduated with a Juris Doctor Degree from Lincoln Law School of Sacramento in 1997. He is the Vice-President of the Consumer Attorneys of California and a member of the Capital City Trial Lawyers Association, Association of Trial Lawyers of America, and Santa Clara Trial lawyers.
BURTON R. LOEHR
Graduated from King Hall School of Law at the University of California, Davis where he served as a staff writer on the UC Davis Law Review and was a member of the Order of the Coif. He later earned a M.A. in Communication Studies with an emphasis on communication issues in the legal profession from California State University, Sacramento. He worked with the Public Defender’s Office of Sacramento County where he supervised felony trials, major crimes and the research and training section. He was an active member of the California Public Defender’s Association throughout his career. He taught Real Property at Lincoln Law School for 20 years, having retired in 2011.

JAMES M. SMOLICH
Received his Juris Doctor degree from the University of the Pacific, McGeorge School of Law. Mr. Smolich entered private practice in 1983, with a focus on representing individuals in personal injury and workers’ compensation matters. He is a member of Consumer Attorneys of California and the California Applicants’ Attorneys Association. Mr. Smolich is a former adjunct professor of law at Lincoln Law School of Sacramento, and continues to serve as a member of the Board of Directors and Board of Trustees.

COLOMBO, HARRY
Professor of Trial Advocacy and Advanced Legal Research and Writing; B.A., University of the Pacific; J.D., McGeorge School of Law; admitted to practice in California State and Federal Courts, 1981; faculty member since 2006. Professor Colombo is currently a Deputy Attorney General with the California Department of Justice, Office of the Attorney General.

BOWMAN, HON. MICHAEL
Professor of Community Property; B.A., California Polytechnic State University; J.D., McGeorge School of Law; admitted to practice in California State and Federal Courts, 1988; faculty member since 2014. Judge Bowman is currently a judge for the Sacramento County Superior Court.

DAVIS, TAMIYA
Professor of Applied Legal Reasoning; B.S., California Polytechnic State University; J.D., Lincoln Law School of Sacramento; admitted to practice in California State and Federal Courts, 2004; faculty member since 2008. Professor Davis is currently Staff Counsel of the Labor and Human Resources Team at the California Department of Corrections.

EARL, HON. LAURIE
Professor of Criminal Law Pleading and Practice; B.A., University of California, Berkeley; J.D., Lincoln Law School of Sacramento; admitted to practice in California State and Federal Courts, 1989; faculty member since 2014. Judge Earl is currently a judge for the Sacramento County Superior Court. In 2013, she received the Ronald M. George Award for Judicial Excellence from the Judicial Council of California and Judge of the Year from the Sacramento County Bar Association. Named Alumnus of the Year in 2005 and 2012.

AWONIYI, HON. BUNMI
Professor of Family Law; B.A., University of Essex; J.D., Inns of Court School of Law; LL.M., University of Leicester School of Law; admitted to practice in California State and Federal Courts, 1991; faculty member since 2015. Judge Awoniyi is currently a judge for the Sacramento County Superior Court.

FACULTY

The faculty of Lincoln Law School consists of judges and lawyers from the Sacramento legal community. Their practical experience provides context for the substantive material they teach, highlighting for the students the day-to-day application of the law. The students not only receive a realistic view of law practice but also have available highly qualified practitioners to act as mentors and role models.
KOBAYASHI, LISA
Professor of Immigration Law; J.D., University of California, Davis; LL.M., Keio Graduate School of Law; LL.B., Keio University; admitted to practice in California and State Federal Courts, 2006; faculty member since 2015. Professor Kobayashi is currently in private practice specializing in immigration law.

LARSON, MARCIE
Professor of Administrative Law; B.A., California State University, Chico; J.D., Lincoln Law School of Sacramento; admitted to practice in California State and Federal Courts, 2000; faculty member since 2015. Professor Larson is currently Administrative Law Judge for the Office of Administrative Hearings, State of California.

MCNERTNEY, KELLY
Professor of Legal Writing; B.A., University of Iowa, Iowa City; J.D., Lincoln Law School of Sacramento; admitted to practice in California State and Federal Courts, 2001, faculty member since 2002. Professor McNertney is currently in private practice specializing in criminal defense.

MEYER, FRANK
Professor of Trial Advocacy; B.A., Syracuse University; J.D., McGeorge School of Law; admitted to practice in California State and Federal Courts, 1980; faculty member since 1985. Professor Meyer is a retired Supervising District Attorney in the Sacramento County District Attorney’s Office. In 1993, he received an award for Outstanding Victim Service, and in 1996 he was named Sacramento County Prosecutor of the Year. Named professor of the year at Lincoln Law School in 2014.

MONSON, KYLE
Professor of Agency and California Healthcare Law; B.A., Hamline University; M.Ed., University of North Texas; J.D., Lincoln Law School of Sacramento, Valedictorian; admitted to practice in California State Court, 2007; admitted to practice in California Federal Courts and the United States Court of Appeals for Veterans Claims, 2011; faculty member since 2010. Professor Monson is currently Staff Counsel with the California Department of Managed Health Care.

FIORENTINO, HON. CURTIS
Professor of Evidence; B.S., California State University, Stanislaus; J.D., California Western School of Law; admitted to practice in California State and Federal Courts, 1995; faculty member since 2011. Judge Fiorini is currently a judge for the Sacramento County Superior Court. Named professor of the year at Lincoln Law School in 2013.

GEVERCER, HON. STEVEN M.
Professor of Civil Procedure; B.A., University of Michigan, Ann Arbor; J.D., University of San Francisco Law School; admitted to practice in California and Michigan State and Federal Courts, 1983 and 1984; faculty member since 2004. Judge Gevercer is currently a judge for the Sacramento County Superior Court.

GOLD, ROBERT H.
Professor of Criminal Law and Legal Skills; B.A., University of California at Davis; J.D., Lincoln Law School of Sacramento; admitted to practice in California State and Federal Courts, 1986; faculty member since 1987. Professor Gold is currently a Deputy District Attorney in the Sacramento County District Attorney’s Office. In 1993, he received an award for Outstanding Victim Service, and in 1996 he was named Sacramento County Prosecutor of the Year. Named professor of the year at Lincoln Law School in 2014.

GRIFFITH, STEPHEN J.
Professor of Introduction to Legal Studies; B.A., California State University, Sacramento; J.D., Lincoln Law School of Sacramento; admitted to practice in California State and Federal Courts, 1986; faculty member since 1987. Professor Griffith is currently Chief Deputy District Attorney in the Sacramento County District Attorney’s Office. In 2002, he was named Sacramento County Prosecutor of the Year and also named Alumnus of the year at Lincoln Law School in 2013.

KENNY, HEATHER
Professor of Real Property; B.A., California State University, Fullerton; J.D., Chapman University Law School; admitted to practice in California State and Federal Courts, 2005; faculty member since 2013. Professor Kenny is currently a municipal law attorney in private practice.
NUNLEY, HON. TROY
Professor of Business Organizations; B.A., St. Mary’s College; J.D., University of California, Hastings College of the Law; admitted to practice in California State and Federal Courts, 1990; faculty member since 2006. Judge Nunley is currently a United States District Court Judge of the Eastern District of California.

PARISI, LINDA
Professor of Criminal Procedure; B.A., University of California, Berkeley; J.D., Lincoln Law School of Sacramento; admitted to practice in California State and Federal Courts, 1978; faculty member since 1988. Professor Parisi is a retired Public Defender from the Sacramento County Public Defender’s office and is currently in private practice. Named Outstanding Professor of the Year in 1999. She has received the annual “Piece of the Rock” award from the Criminal Defense Lawyers of Sacramento and has many publications on topics related to criminal defense.

PERRY, ROBERT
Professor of Legal Internship; B.A., California State University, Sacramento; J.D., McGeorge School of Law; admitted to practice in California State and Federal Courts, 1971; faculty member since 1972. Professor Perry is a retired Senior Trial Attorney.

RICHARDSON, DAVID
Professor of Wills and Trusts; B.A., University of San Diego; J.D., Lincoln Law School of Sacramento; admitted to practice in California State and Federal Courts, 1990; faculty member since 2014. Professor Richardson is currently in private practice specializing in Wills and Trusts litigation.

ROUSE, RAYMOND
Professor of Contracts; B.S., California State University, Sacramento; J.D., Lincoln Law School of Sacramento, Valedictorian; admitted to practice in California State and Federal Courts, 2005; faculty member since 2006. Professor Rouse is currently a Deputy Attorney General with the California Department of Justice, Office of the Attorney General.

SCHIAVENZA, JAMES
Dean and Professor of Torts and Legal Analysis; B.S., University of Santa Clara; J.D., University of Santa Clara School of Law; admitted to practice in California State and Federal Courts, 1974; faculty member since 1984. Professor Schiavenza retired in 2010 from the Office of the Attorney General, Department of Justice, as a Senior Assistant Attorney General; named Outstanding Professor of the Year at Lincoln Law School in 1992, 1997, 2004, and 2009. In 1991, he received the Attorney General’s award for outstanding achievement in litigation and client representation.

STANISLAUS, SELVI
Professor of Taxation; B.A., Sri Lanka College; J.D., Lincoln Law School of Sacramento; L.L.M. McGeorge School of Law; admitted to practice in California State and Federal Courts, 1995; faculty member since 2002. Professor Stanislaus is currently the Chief Executive Officer of the Franchise Tax Board for the State of California.

TALLEY, JILL
Professor of Remedies and Community Property; B.A., Rutgers College, New Brunswick; J.D., Pepperdine School of Law; admitted to practice in California State and Federal Courts, 1995. Faculty member since 2012. Professor Talley is currently Chief Counsel for the California Governors Office of Emergency Services.

WRIGHT, WILLIAM FORREST
Professor of Constitutional Law; J.D., Lincoln Law School; admitted to practice in California State and Federal Courts, 1983; faculty member since 1984. Professor Wright is currently in private practice in Sacramento practicing employment law and civil rights; named Outstanding Professor of the Year at Lincoln Law School in 1993 and 2006. He was also named Alumnus of the year at Lincoln Law School in 2015.

YEROSHEK, FILOMENA
Professor of Advanced Professional Responsibility; B.A. University of California at Davis; J.D., University of California at Davis School of Law; admitted to practice in California State and Federal Courts, 1986; faculty member since 1997. Professor Yeroshek is currently employed as Chief Counsel for the Mental Health Services Oversight and Accountability Commission.
Peter Khang  

Nickolaus Knight  
B.S., University of California, Davis; J.D., McGeorge School of Law. Admitted to practice in California State and Federal Courts in 2007.

Marcie Larson  
B.A., California State University, Chico; J.D., Lincoln Law School of Sacramento. Admitted to practice in California State and Federal Courts in 2000.

Daniela Lopez Garcia  
B.A. University of San Francisco; J.D., McGeorge School of Law. Admitted to practice in California State and Federal Courts in 2011.

Scott McDonald  
B.A., University of California, Santa Barbara; J.D., University of California, Los Angeles School of Law. Admitted to practice in California State and Federal Courts in 2012.

Keith Pawloski  
B.S., Duquesne University; J.D., Lincoln Law School of Sacramento. Admitted to practice in California State and Federal Courts in 1995.

Darren Pytel  
B.S., California State University, Sacramento; J.D., Lincoln Law School of Sacramento, Salutatorian. Admitted to practice in California State and Federal Courts in 2006.

Dennis Pytel  
B.S., University of California, Davis; J.D., Lincoln Law School of Sacramento, Valedictorian. Admitted to practice in California State and Federal Courts in 2004.

Nicole Rouse  

Christopher Ryan  

Kathleen Schramm  
B.S., National University; J.D., Lincoln Law School of Sacramento, Valedictorian. Admitted to practice in California State and Federal Courts in 2009.
IF YOU ARE RESOLUTELY DETERMINED TO MAKE A LAWYER OF YOURSELF, THE THING IS MORE THAN HALF DONE ALREADY. . . . GET THE BOOKS AND READ AND STUDY THEM TILL YOU UNDERSTAND THEM IN THEIR PRINCIPLES; THAT IS THE MAIN THING.

Abraham Lincoln, writing to Isham Reavis, a young law student, in 1855
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2008
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Senior Partner, Dreyer, Babich, Buccola and Wood

2009
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2010
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2013
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2014
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District Attorney, Sacramento County

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In recognition of teaching excellence, career inspiration and personal dedication to the continuing achievements of Lincoln Law School and its students.

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